



## National Education Cluster - Meeting minutes

Date: 19<sup>th</sup> January 2016 at 11:00, MoEST Boardroom

**Meeting Participants:** ACROSS, AET, ASCO, ARUDA, Apt, NuSS, CHiDO, CMD, CADA, CAD, CHADO, DORD, FCA, GH0, GEF, GREDO, MAC, MLSF, NH, SC, SGSO, SPEDP, TADO, UNICEF, WCH, WFP, UNMISS, .

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
<b>1. Introduction</b>		
George Ali opened the meeting and welcomed all the participants. He informed everyone that MoE was launching the second <b><i>Back to Learning</i></b> campaign and would need the cluster partners' commitment to make the campaign a success in all their operational areas and get all children back into school. He informed everyone that a special meeting to discuss the campaign strategy would be called for in the coming days and he requested for all partners to attend.	Partners to participate in back to learning	MoEST- George Ali to send out invitation to partners to attend the meeting. This meeting is scheduled to take place next week Tuesday 25/01/16
<b>2. CHF Standard Allocation 1 update</b>		
The cluster coordinator informed everyone that a total of 20 concept notes had been sent to the SRC for review following a screening by the CHF secretariat. The SRC then selected 10 concept notes to move to the proposal development stage i.e. 1 UN agency, 4 INGOs and 5 NNGOs. These partners had a short turn -around time to respond to comments and submit their proposals on the GMS. The coordinator informed participants that it was not automatic that their proposals would be funded so they still had to work hard to see the process through. This will be followed by a technical review of the proposals.	The 10 partners whose concept notes were selected have to submit their full proposals on GMS by Sunday 24 <sup>th</sup> January 2016.	Selected partners
<b>3. Strategies on increasing the participation of women and girls in the education response</b>		

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<p>The cluster coordinator led the partners through a discussion on developing strategies on increasing the participation of women and girls in our education response. This was prompted by both the Deputy HC as well as the cluster's ambition as it is spelt out in the HRP (54% of targeted beneficiaries are female). Many suggestions came out from the partners and some of these include:</p> <ul style="list-style-type: none"> <li>❖ The PTAs should play a leadership role in engaging with the communities they serve on the importance of girls education</li> <li>❖ Partners should double their efforts in recruiting female teachers and giving them additional incentives such as dignity kits etc.</li> <li>❖ Given that the main barriers keeping girls out of school are ingrained in cultural practices, partners should encourage community dialogue around the negative effects of things like early marriage etc.</li> <li>❖ Partners can also conduct radio shows and road shows as part of the advocacy strategy on ensuring that girls go to school</li> <li>❖ Partners can also continue to work on the learning environment so that it attracts all learners to school. Gender segregated hygiene facilities should be provided in all the schools.</li> <li>❖ Another problem that keeps both boys and girls from school is hunger. Feeding programs should be encouraged in vulnerable communities. Girls normally have the responsibility of looking for food for the family so if there is food in the community the girls will be able to go to school</li> <li>❖ GESS has a cash transfer system they have been using to incentivize girls to stay in school- it could be worthwhile to have GESS come and share with the members specifically the do's and don'ts of such a programme</li> <li>❖ We should continue with and strengthen the good practices in the schools as this creates an environment were all children including girls want to come to school</li> </ul>	<p>All partners to actively come up with ways that ensure that girls are included in their programming and have access to education</p>	<p>This is ongoing and a collective responsibility for all the partners</p>
<b>4. Child Protection Presentation</b>		
<p>Suzanna van Meegen, Child Protection Technical Specialist from Save the Children gave a brief presentation to the Cluster outlining the current context and caseload of Family Tracing and Reunification (FTR) and its relevance to education actors - both in terms of ensuring UASC are</p>	<p>Suzanna will send her presentation to the cluster for</p>	<p>21<sup>st</sup> January 2016</p>

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referred for FTR and working together with CP to promote school retention. She flagged the importance of the Monitoring and Reporting Mechanism and encouraged all partners to notify the Cluster if training is needed, as this can be arranged. Without going into detail, the presenter suggested that CP and Education work more closely on design and delivery of programs and remain mindful of common goals.	circulation together with the cluster minutes	
<b>5. Information Updates</b>		
Partners were reminded to submit their 5 w files to the usual Fred by 22 <sup>nd</sup> January for compilation. Even if activities have not yet started partners were told to submit their 5w indicating the planned activities as had been shared during the training	Partners to submit 5w to cluster unit	22/01/2015 All partners
<b>6. Suggestions for improving the cluster meetings in the future</b>		
<ul style="list-style-type: none"> <li>• Partners asked if different donors could come to the cluster meeting and share how they select the partners that they work with. A special request was made for UNICEF to kick start the process in the next cluster meeting</li> <li>• The partners enjoyed the sharing and learning from child protection and suggested if the cluster could invite the WASH cluster during the next meeting. This cross sharing with other clusters would enable the partners to better articulate integration in their activities</li> </ul> <p>In terms of training requirements the following were suggested by the partners:</p> <ul style="list-style-type: none"> <li>❖ Proposal writings</li> <li>❖ INEE minimum standards</li> <li>❖ Information Management for partners who missed out on the 5 w training</li> <li>❖ Monitoring and Evaluation</li> <li>❖ Gender Mainstreaming</li> <li>❖ Accountability to the effected communities</li> </ul>	<p>Cluster to invite Phuong/Vinoba from UNICEF education section to the next meeting</p> <p>Cluster to also invite John from WASH cluster to discuss synergies between education and WASH</p>	2/2/16 Nicolas
<b>7. Humanitarian updates:</b>		
<ul style="list-style-type: none"> <li>• There will be RRM in Western Equatoria, Ezo County and other affected area of Western Equatorial State date will be communicated</li> <li>• There will be security Survey in Western Equatoria and Pibor soon</li> </ul>		

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<b>8. AOB</b>		
<ul style="list-style-type: none"> <li>There were no AOB</li> </ul>	N/A	N/A
<p><b>Next Regular Meeting:</b>  <b>Tuesday, 2<sup>nd</sup> February 2016, 11am, MoEST Boardroom</b></p>		