



## National Education Cluster - Meeting minutes

Date: 12<sup>th</sup> April 2016 at 11:00, MoEST Boardroom

**Meeting Participants:** ADCORD, AET, ARUDA, CRS, DFID, DORD, FCA, GEF, GESS, IBIS, LWF, NH, NHF, RLC, RTL, RuCAPD, SALF, UNESCO, UNICEF, World Relief, WV.

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
<b>1. Review of agenda by MoEST</b>		
No suggestions of additions or changes were made by Cluster members.	N/A	N/A
<b>2. Transfer of supplies to partners + monitoring of delivery to schools</b>		
Partners who receive CHF 2016 funding have been asked to submit their requests for teaching and learning supplies to UNICEF Education section (Cluster staff in copy). <b>Partners who haven't submitted their request are reminded to do so asap</b> to ensure availability supplies (teaching and learning supplies are also being requested for and delivered to emergency areas - Wau, Pibor, Malakal and others). Partners are also asked to say whether they prefer to pick up supplies in Juba or Rumbek, to then transport them to the areas of intervention, or if they prefer UNICEF to deliver directly to areas of intervention (which is not guaranteed and will take longer).  The Education Cluster Unit will meet with FAO who developed a system to monitor the delivery of supplies through all stages of distribution, from pick up to end beneficiaries, through receipts and pictures. A document or presentation shall be shared with Cluster members by the next Cluster meeting.	Only one request is still pending (HCO)  Basic measures to monitor the delivery of education supplies to end beneficiaries	Submit to UNICEF Education section and Cluster by Thursday 14 April COB  Next cluster meeting

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
<p>UNICEF Education section and a few other partners report that some education supplies, especially exercise books, are being sold on markets in Eastern Equatoria, Juba, Lakes and Wau. <b>In the case Cluster members witness such situations, they should report it to the education and RRC authorities, as well as UNICEF and Cluster, to send messages that education supplies should not be sold.</b></p>	<p>Report cases of education supplies being sold on markets</p>	<p>All Cluster members.</p>
<p><b>3. Feedback on the training and action-planning workshop on integrating the recommendations of the new IASC Gender-based Violence Guidelines</b></p>		
<p>Ca. 25 organizations participated in the training and action-planning workshop on integrating the new IASC GBV guidelines. The training focused on defining and contextualizing GBV in South Sudan, as well as good practices which can be implemented by partners. Partners expressed general satisfaction about content of the training but wished that it could have taken over a longer period of time.</p> <p>The set of activities and recommendations developed by partners during the workshop will be shared with partners as soon as they are made available by the trainer.</p>	<p>Send GBV guidelines, activities and recommendations to partners.</p>	<p>Education Cluster Unit, as soon as key activities and recommendations are shared by the trainer.</p>
<p><b>4. Good practices on supporting the delivery of education services in IO-held areas</b></p>		
<p>One partner asked the cluster for advice on how to work with local Education officials who request financial support. Partners present during the meeting reported that such issues sometimes occur but that they are solved locally, e.g., by building or rehabilitating education authorities' offices, providing office furniture and supplies, training education officers, providing them with token for transport, food and beverages during trainings. As for request to pay/receive incentives, the cluster guidelines are clear that these should be paid to teaching facilitators only. Esther (MoEST) also recommends to refer to County or State education authorities to help mediate when such issues occur.</p> <p>UNICEF Education section highlights that teachers' salaries haven't been paid in the last 2 months (February and March). The MoEST explains that this is linked to the creation of 28 States as teachers were referred to their new States for payment and there were some issues with registries and identification. The situation may improve through the creation of the transitional government.</p>	<p>N/A</p>	<p>N/A</p>

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
<b>5. Humanitarian updates</b>		
<p>Mundri East: is accessible but rains pose a challenge, not all schools opened yet but ADCORD is supporting four of them in Kediba, eight other schools are supported through the CHF in Mundri West, teacher training already started.</p> <p>HCO reports that parents in Fangak cannot / do not want to send their children to school due to lack of water, HCO also stresses that not all payams are covered by partners in Fangak.</p> <p>RuCAPD reports that a number of schools are still occupied by IDPs, returnees and IO in Panyikang. Nicolas shares that FYF project funded by CHF has recently been shifted to Panyikang. A monitoring mission will take place soon.</p> <p>The Cluster met with Samaritan's Purse who presented their assessment report on Mayendit: schools have been dysfunctional or closed for the last 28 months, but there is also strong community mobilization to re-start education and to mobilize volunteer teachers. Six schools re-opened in February 2016 with 1,700 children enrolled.</p> <p>In Mboro (Wau) community leaders stressed that the re-opening of schools could put the life of families in danger (schools could be targeted).</p>	<p>Monitoring missions will take place in Mundri East and Panyikang. The Cluster is looking for funding to support response in Mayendit.</p>	<p>Education Cluster Unit, next 6 weeks for monitoring, missions, next 2 weeks for funding to support response in Mayendit.</p>
<b>AOB</b>		
<ul style="list-style-type: none"> <li>• The Cluster and MoEST reviewed the Guidelines on Teaching Facilitators' Allowance with a view of facilitating the potential adjustment of the allowance level (in case it is necessary). The revised guidelines will be presented to the SAG for review and endorsement, they will then have to be approved by the MoEST.</li> <li>• Briefing on Room to Learn project and resources: a number of resources have been designed in close relationship with the MoEST and two of them will be of strong interest to cluster members (the manuals for PTA and Early Grade Literacy). These resources should have been piloted and support provided to the teachers implementing them. They are in English while some others have been developed in month tongue languages. They will be presented at the next cluster meeting.</li> </ul>	<p>N/A</p>	<p>N/A</p>

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
<ul style="list-style-type: none"> <li>• Feedback on the Education Sector Plan workshop (5th - 15th April 2016): education in emergency response will be included throughout the document and planned for, e.g., through the recommendation to create EiE Managers posts in the MoEST management structure, alignment of partners' teacher training manuals with the MoEST's to ensure eligibility of teaching facilitators to MoEST training.</li> <li>• Solidarity with South Sudan presents their Primary 8 Exams Preparation manual for Social Studies. Partners interested by the document are invited to contact Solidarity with South Sudan: <a href="mailto:sssjuba@gmail.com">sssjuba@gmail.com</a>. The price could be reduced to USD 2 per manual if there are enough partners interested/manuals printed.</li> </ul>		
<p><b>Next Regular Meeting:</b>  <b>Tuesday, 26<sup>th</sup> April 2016, 11am, UNICEF second conference room (former WaSH section office, Toto Chan)</b></p>		