



National Education Cluster - Meeting minutes

Date: 15th March 2016 at 11:00, MoEST Boardroom

Meeting Participants: ADCORD, ADRA, AET, Apt, ARUDA, ASCO, AVSI, CAD, CGTFPAD, CIRD, CMD, DORD, DFID, FAWE, FCDI, FCA, FYF, GREDO, IBIS, INTERSOS, LFW, LWF, MRDA, NH, NRC, PCO, Plan, RTL, RuCAPD, RUDI, SAADO, SSAA, SSYDA, UNICEF, UNKEA, USAID, WCC, WoYEI, WR, WTI, WV.

TOPIC	ACTION POINTS	PERSON/ENTITY in CHARGE + DEADLINE
1. Opening remarks		
George Ali (MoEST) welcomed all Cluster members, and appreciated their consistence in the meeting and asked them to always involve the partners' development office in the meetings as this is his assignment and area of reporting.	Systematically involve the MoEST ahead of the meeting.	Education Cluster team
2. Main changes in the revised Cluster's Partner Approach and Guidelines on EiE Teaching Facilitator Allowance		
<p>Although the rate of the maximum allowance payable to teaching facilitators has been adjusted in February, the related guidelines still need to be reviewed to take into account the current context (high inflation, discussions at ICWG on potential reassessment of daily rates in PoC sites). Following discussions with Cluster members, it was agreed to include the following triggers to reassess the allowance rate:</p> <ol style="list-style-type: none"> 1. Very high inflation 2. Adjustment of daily rates in the PoCs and other IDP sites by other sectors/Clusters 3. Request by donors (EDOG) and/or the MoEST. <p>Nicolas stresses that the revision of the guidelines doesn't imply that the allowance rate will be reassessed. The document will take into account the input from the State Focal</p>	Share the document and get input from State Focal Points and MoEST at national level.	Nicolas (sharing with State Focal points, done) Cleo (discussing with MoEST at national level, to be done during the week starting 21/3).

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points and MoEST at national level, it will then be shared with all partners. The final version of the guidelines will be validated by the Education Cluster SAG.		
3. Review of monitoring plan for CHF projects		
<p>Israr presented the monitoring plan: in addition to his own missions, the other ECU team members will visit projects for monitoring, technical support and overall improvement of quality of the response. All projects funded by the CHF in 2016 will be visited twice and missions will be planned so as to ensure follow up of recommendations from one to another. The mission plan has already been shared and partners can contact the ECU in case the dates planned for visits need to be readjusted. In addition, while these missions are primarily intended to monitor implementation of CHF projects, partners with other funding in close locations may be visited.</p>	Share the latest version of the monitoring plan with Cluster members.	Nicolas, with minutes of the meeting.
4. Findings and response following the IRNA in Mundri West		
<p>ADCORD participated in the mission to Mundri West last week, the team assessed Kotobi, Mundri Town and Bangolo. Despite 7 schools being open, many children remain out of schools due to continued fear of fighting in the area. The number of teachers working in schools is also very low with some reported to have left for Juba for safety, while many remain in their residences in fear of violence. In Mundri town 5 schools reopened in the compound of one school due to access and security threats. In Gariya and Ledigwa, primary schools were looted and damaged and have not been functional since May 2015. There are no TLSs established in IDP sites and children are required to walk to the town to access education. This puts young men at risk as they are suspected by the armed forces to come from the bush.</p> <p>ADCORD has already planned activities including mobilization of the children to return to schools but this can only be done in areas which are safe. An IRNA for Mundri East is being planned for the coming week. CERF may be available to support the response in WES but this will be confirmed once the funds are available.</p> <p>The IRNA tool has been revised and it is expected that a number of NGO staff will be trained to undertake such missions.</p>	Education Cluster (IM) to analyze data in comparison with baseline. ADCORD to respond with CHF funding on the basis of findings and recommendations.	Fred for analysis, end of March. ADCORD, ongoing, the ECU team will visit ADCORD's project in the coming months (depending on transportation).

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5. Reporting on 2016 HRP		
<p>The partners are reminded to submit their 5Ws updates between 15th and 20th of March, but are also encouraged to do so in advance so as to allow data review and cleaning data by Fred. To date, the 5Ws data shared by partners is not representative and unreliable for analysis by the Cluster. Partners are therefore urged to verify and ensure consistence of the figures reported across the reporting lines to reduce inconsistencies.</p> <p>Partner are also reminded to check the southsudan.humanitarianresponse.info website for any information needs. Several meetings with some partners will be made towards the end of this week and early next week to improve the data to enable production of Information Management products such as dashboards and maps. The information desk in the Cluster office is open for support at any time of the week.</p>	Bilateral meetings with partners to improve the data	Fred (17 th – 24 th March)
6. Humanitarian updates		
<p>Recruitment ongoing in Fashoda with many children voluntarily joining armed groups. They chose to do so due to lack of positive engagement such as education as schools remained closed in the area. In some cases though, schools reopened.</p> <p>In Pibor, given the access constraints, the FFE project run by Plan International has been put on hold. There is however a staff on the ground monitoring the situation for further re-programming.</p>	<p>FYF to launch project funded by CHF in Fashoda</p> <p>Monitoring of situation and potential response by Plan in Pibor</p>	Partners, on basis of situation on the ground
AOB		
<ul style="list-style-type: none"> The first of a series of Education Sector Plan workshops started last week and will last until end of next week to identify the major education priorities and targets for the period 2017-2021. The process is led by the MoEST with support from UNESCO IIEP. The key areas covered during these two weeks are Access, Alternative Education System, Quality, Management and Post-Secondary. A number of Education Cluster organizations are participating such as BRAC and UNICEF, and the Cluster Unit is making sure that EiE (esp. preparedness, planning and coordination of the response) are integrated in the plan. 	Cluster to share request form with partners, UNICEF to draft distribution plan.	ECU and UNICEF Education section, to be completed by end March 2016.

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<ul style="list-style-type: none"> Progress on the localization of teaching and learning supplies: all items submitted by five suppliers have been reviewed by UNICEF Education section and Education Cluster Unit. The process is ongoing as some items had to be changed. The procurement process will most likely last a few more months. In the meantime, UNICEF is working on a distribution plan for the standard “school-in-a-box”, schools bags, exercise books etc. for partners funded by CHF and UNICEF. 		
<p>Next Regular Meeting: Tuesday, 29th March 2016, 11am, MoEST Boardroom</p>		