

# Education in Emergencies Working Group (EiE WG) Nigeria

## Minutes of the EiE WGN Meeting, Thursday 11 May 2017, Maiduguri - Borno State.



### Agenda

1. Chair's Opening Remarks
2. Review and confirmation of Minutes of the Previous Meeting
3. Updates from EiEWG Secretariat and Partners
4. Presentation - Kanem Borno Human Development Association
5. Feedback from the Information Management Training
6. Any Other Business.

**Participants:** SMoE, SUBEB, UNICEF, SCI, KISHIMI, PREHYA, WINN, KABHUDA, CHAD, NOSCEF, HALI, ROHI, REBHI, ECR, KSCF, FOMWAN, AML, SCODA, TCDI.

**Chair/Secretariat:** SUBEB/UNICEF

**Time:** 10.00am

**Venue:** Education Resource Center, Maiduguri

Agenda Items	Key Points	Action Points/Responsibility
Chair's Opening Remarks	<ul style="list-style-type: none"> <li>• Welcome and self-introductions</li> <li>• Acknowledged UNICEF's contribution in enabling access to education</li> <li>• Called upon all partners to prioritize advocacy and sensitization on importance of education as part of their work plans</li> <li>• EiE WG Coordinator (Borno and Yobe) provided highlights on the purpose of the WG, cognizant of the funding challenges partners faced. He pointed out some of the possible funding mechanisms, underscored the importance of access to data sharing and access to information for partner capacity mapping and gap analysis in the education sector.</li> </ul>	<ul style="list-style-type: none"> <li>• Partners to integrate advocacy in their work plans, reaching out to parents and pupils/students through local, religious leaders and opinion leaders.</li> <li>• Partners urged to share data on their activities</li> <li>• Partners urged to utilize information optimally. IMO to share web link to the Education Sector pages on the Humanitarian Response website</li> </ul>
Review and Confirmation of Minutes of the Previous Meeting	<ul style="list-style-type: none"> <li>• It was noted that some partners never receive minutes through email</li> <li>• Chair pointed out the need for uniform PTA fees in all schools</li> <li>• School feeding on course in all primary schools (P1-P3) as per SUBEB</li> <li>• Food vendors identified, in communities where the schools are located</li> <li>• IDP schools to be part of the schools benefiting from the Program</li> <li>• Bitrus Msheila moved motion confirming minutes as true record of issues discussed in previous meeting. Motion seconded by Ethan Ishaku.</li> </ul>	<ul style="list-style-type: none"> <li>• EiE Secretariat to create a WhatsApp group for the EiEWG as an alternative way to disseminate minutes and invite partners for meetings.</li> <li>• Meeting resolved that to move or second a motion confirming minutes, one must have been in attendance of the previous meeting from beginning to end.</li> </ul>
Updates from EiEWG Secretariat and Partners	<p>WINN (Mr. Bitrus Msheila)</p> <ul style="list-style-type: none"> <li>• Vocational skills training targeting learners (13-17 years) in learning centers across Maiduguri.</li> <li>• Up to 300 learners trained, supported by UNICEF through SCI</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting agreed on need for all partners to share updates on their activities – sharing identified as the basis upon which information products (maps,</li> </ul>

	<ul style="list-style-type: none"> <li>• Constrained by over crowdedness. Needed to reach out to returnees in Medina II but lacked sufficient space to accommodate them</li> <li>• Conducted a CEA Test – yet share the results</li> <li>• Learners mainstreamed into formal education afterwards</li> </ul> <p>Tamaiko CDI (Mr. Mohammed Chiroma)</p> <ul style="list-style-type: none"> <li>• Working in two out of five LGAs ECR supports in Borno (Jere/Kaga),</li> <li>• Focusing on vocational skills training (tailoring, shoe making, saloon)</li> <li>• In Kaga, 15 learning centers - 50 learners per class in three different communities. Handling classes for youth and adolescent girls</li> <li>• In Jere, 13 classes with 650 learners. Of these, two are for youths (100 learners), two for (of 100 learners each) for adolescent girls</li> <li>• Maintain three-hourly weekly contact days a week and share weekly reports on all learning activities</li> <li>• Learners are provided with water and biscuits to motivate attendance</li> </ul> <p>SCODA (Mr. Abdullahi Wuyo)</p> <ul style="list-style-type: none"> <li>• Prior to the insurgency, SCODA piloted a computer literacy program in Damasak LGA. The program ran simultaneously with one in MMC. It was interrupted and stopped due to the insurgency</li> <li>• It was recently resumed to meet the computing skills needs of children especially during JAM registration</li> <li>• Enrolment currently ongoing opposite State Mechanical Workshop</li> </ul> <p>EiE Secretariat (Mr. Babagana Goni Ali)</p> <ul style="list-style-type: none"> <li>• Teacher Training in liberated LGAs, in PSS and Basic Pedagogy – (108 teachers in Baba, 170 in Gwoze, 130 in Kalamal, 106 in Kaga)</li> <li>• Construction of TLS (55 in Pulkar in addition to 10 existing; 25 in Kale Balge, with 10 in Kaleto and 5 in one of the primary schools)</li> <li>• Constructing 20 TLS’ in Baki, making 30 in the area</li> <li>• Challenged by recent storm that destroyed at least 42 TLS’</li> </ul> <p>KANEM Borno Human Development Association</p> <ul style="list-style-type: none"> <li>• The Program Manager, Alhaji Mohammed Bukar made a detailed presentation on scope of activities for KABHUDA.</li> </ul> <p>Save the Children (Mr. Ethan Ishaku)</p> <ul style="list-style-type: none"> <li>• Distributed learning materials in Medina, Malakali and Kawa Mila</li> <li>• Constructing TLS in the same areas, including Farm Centers</li> <li>• Shared challenges (effect of storm) during a recent Donor Visit</li> </ul>	<p>infographics and analysis) could be done to support advocacy and common understanding</p> <ul style="list-style-type: none"> <li>• ECR to separately agree with her partner NGOs on data sharing and report back to the meeting</li> <li>• Integration of learners into regular, formal education to be the role of the State Ministry of Education SUBEB, not by the NGOs.</li> <li>• UNICEF continues to support the reconstruction of the damaged TLS as the school term had already began.</li> <li>• EiE Working Group Secretariat to share a copy of the presentation made by KANEM Borno Human Development Association with all the partners.</li> <li>• Save the Children to share details of their activities including figures with the EiE partners through the EiE Secretariat.</li> <li>• EiE Secretariat to establish and create a slot for Save the Children to meet UNICEF Chief of Education, considering that he was in Maiduguri for a UNICEF Education Strategy Meeting at the time.</li> </ul>
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Update on Information Management (IM) Training for EiE Working Group Partners	<ul style="list-style-type: none"> <li>• An IM training and capacity building session was conducted for EiE Partners in Borno State on Tuesday 9 May 2017, hosted by WINN</li> <li>• At least 38 participants attended.</li> <li>• Issues included Principles of Humanitarian Information Management, the 5W Process, Data Sharing (responsibilities of the partners, reporting timelines, walk-through of the template, basic analysis)</li> </ul>	<ul style="list-style-type: none"> <li>• EiE Secretariat to share copies of presentations made, including feedback for future improvement</li> <li>• Similar training to be provided to partners in Yobe</li> <li>• EiE IMO to continue providing one-on-one IM support to the partners</li> <li>• Partners further urged to embrace the 5W template for uniform reporting, and adhere to submission timelines</li> </ul>
Any Other Business	<ul style="list-style-type: none"> <li>• Clarification on tenure of training programs and nature of certification to children at the end of the training programs</li> <li>• Issues faced by ECR partner NGOs regarding who reports</li> <li>• Next meeting to be held on Thursday 25 May 2017 at 10am. Venue to be communicated in due course.</li> </ul>	<ul style="list-style-type: none"> <li>• Training duration was 9 months</li> <li>• Partners to liaise with the Borno State Agency for Mass Education (SAME) on issues of certification</li> <li>• ECR to work with partner NGOs, agree on harmonized reporting and update the EiE WG.</li> </ul>

*Next Meeting: Thursday 25 May 2017.*

*EiE WGN Secretariat to communicate further details, in consultation with Chair.*