

Iraq Education Cluster

DATE : 10TH DECEMBER 2018

LOCATION : MINISTRY OF EDUCATION TRAINING CENTRE

IN ATTENDANCE : TDH-ITALAY, BOHD, NFDO, MC, UNESCO, UNICEF UNHCR, SCI, AL-MORTAQA, WVI, UPP, CARITAS, NRC, IVY, RRD, LEARNING FOR LIFE KG, HELP

Agenda Item	Discussion	Action Point/Decision
Introduction and Welcome by MoEs (Federal and KRG)	Federal MoE representatives apologized to participate the national cluster meeting due other competing priorities. But the KRI MoE representative participated.	
NRC Youth Programme	NRC Youth program presentation was made please refer to the attached presentation	
Updates on IHF 1st Standard Allocation for 2019	<p>The programmatic approach for this funding was intended to cover critical gaps in both areas of displacement and in areas of return.</p> <p>The response is supposed to focus on continued access, improved quality and ensure integration with Child Protection happens.</p> <p><u>The funding areas of coverage were Dahuk, Anbar, Ninawa and SAD Partnership</u> with a local NGO was highly recommended.</p> <p>Prioritized activities were:</p> <ul style="list-style-type: none"> - Rehabilitate and maintain learning spaces. - Support teachers incentives payment and training - Provision of appropriate emergency teaching/learning materials, - Encourage communities to send their children to learning sites - Support DoEs to re-open formal schools - Provision of life skills sessions - Engage MRE accredited actors to provide MRE sessions <p>** 13 proposal were submitted to the cluster and after strategic and technical reviews conducted three proposals were approved**.</p>	
Updates on 2019 HNO/HRP Development	<p>Education cluster response strategies presented, touching upon the following points:</p> <p>1. Objective 1:</p> <ul style="list-style-type: none"> - Increase access to quality formal and non-formal learning opportunities for children in areas displacement and areas of return which allow for transition into recognized educational pathways. 	-

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	<p>Response:</p> <ul style="list-style-type: none"> - Relevant durable solutions on the IDP and retunes prospective - Effects on camp consolidation, maintenance and upgrades through mitigation strategies - Reaching out of camp and host community who are equally in need <p>2. Objective 2: Schools and learning environments are protective and responsive to the needs of conflict affected children, youth and adolescents</p> <p>Response:</p> <ul style="list-style-type: none"> - Centrality of protection focusing on, Women and children with perceived affiliation, GBV mainstreaming, Prevention of SEA and accountability to affected people <p>3. Objective 3: Strengthen the capacity of the education system to plan and deliver a timely, appropriate and evidence-based education response</p> <p>Response</p> <ul style="list-style-type: none"> - Contingency Planning and Preparedness in light of new conflicts induced displacement or natural hazards/disease outbreaks. 	
<p>Key Updates from Sub-National Cluster Focal Persons</p>	<p>Dahuk: A shortage of 1,200 IDP teachers is reported within the camps, 71,000 students will be without school when schools close. Many IDP teachers have returned home and have been receiving their salaries to work at schools that are not in operation. Many teachers have taken a 5-year paid leave of absence. The MoE does not have these numbers to share.</p> <p>Cluster requested DoE do a proper mapping of displaced teachers on the Ministry payroll and requests that they perform their duties in their areas of displacement.</p> <p>SAD: Al Shahama camp TLS school (nearly 500 students) in both camps faces very hard situation with lack of teachers: the DoE provide only 4 teachers out of 20 teachers and incentives for the current school year 2018/2019 have been paid by UNICEF. The sub-cluster coordinators had informed Salah al-Din DoE to take action but so far only 4 teachers have been appointed.</p> <p>ERBIL: Integration Task Force Presentation by UNHCR and INTERSOS on the Integration Task Force, the survey is a draft, still under discussion. Partners invited to provide input to the survey. DoE representative stressed need for ongoing approvals and participation in the process.</p> <p>Ninawa:</p> <ul style="list-style-type: none"> • Duplication among Sinjar schools (3 schools) 	<p>The national cluster to follow up with the federal MoE to intervene the current teacher's shortage in Dahuk.</p>

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	<ul style="list-style-type: none"> • Multiple large INGOs implementing education projects are not represented in Ninawa during coordination/cluster meetings. • Lack of education partners to respond in areas of return • Most Ninawa camps will have suspended NFE activities and partners for the month of December, possibly longer, however there are other efforts going on to establish formal schools in each camp. <p>***Please refer attached file on the current formal education status in Ninawa Camps***</p>	
Refugee Education Update	It is been reported that one of secondary schools in Sully for refugees was closed down, but it has also been confirmed that MoE decided to close the school due to less number of students and the current students to be integrated into the nearby schools.	UNHCR to find out if all the students were integrated into the nearby schools or there are students who lost access to education
Information Management Updates	<p>Presenting cluster key achievements and highlighting the challenges of reporting that we have had for 2018 and plan to overcome those challenges in terms duplicated data and clearer guidance for partners.</p> <p>Brief analysis of overall clusters and education cluster specific PiN and targets for both 218 and 2019.</p> <p>Providing IMWG updates to members which it was including targets break down into district level discussions and new year reporting on district level by having CODs updated for sub-districts and using them internally among cluster IMOs.</p> <p>Updates given regarding new AI design for 219 as one cluster reporting platform. The forms are ready for education cluster. Education cluster is going to update the system location profile with the list of schools preloaded as it has been challenging I the previous years because of the duplicated names of schools and misspellings. Education cluster will get those lists from both Federal and KR MOEs.</p> <p>The contemporary design of AI has new interface with more bug fixes like reports creating inside the system and import function.</p> <p>Education cluster will provide more updates regarding the new design of AI in the next month and way forward.</p>	
A.O.B.	No AOB points raised	