

Global Education Cluster PAKISTAN

Minutes of the Pakistan Education Cluster meeting

Meeting co-chaired by: Nicolas Servas (UNICEF) and Erum Burki (Save the Children) Co-Coordinator Pakistan Education Cluster

Minute taking: Ehsan Ullah and Asma Ansari

Monday 25 March, 09:30 - 12:30

Save the Children Office, Islamabad

AGENDA

1. *Introduction and action point of previous meeting (Erum)*
2. *HCT's decision regarding continuation/phasing out of the cluster approach in Sindh and Baluchistan, Education Cluster plans for transition (Nicolas)*
3. *Update on HOP (Ehsan)*
4. *Introduction to results of the survey on the gender marker and to the training (Nicolas)*
5. *AoB.*

HOUSE KEEPING

The next Education Cluster meeting will take place at the end of April 2013. Date, time and venue of the meeting will be shared later on.

EDUCATION CLUSTER WEBPAGES AND IN SOCIAL MEDIA:

- Pakistan Education Cluster:
<http://pak.humanitarianresponse.info/clusters/education>
<http://pak.humanitarianresponse.info/clusters/education>
- For Monsoon HOP:
<http://pakresponse.info/MonsoonUpdates2012/Clusters/Education.aspx>
- Response in KP/FATA:
<http://complex.pakresponse.info/Clusters/Education.aspx>
- On Facebook:
<http://www.facebook.com/pages/EducationCluster-Pakistan/150595604991972>

SUMMARY OF DISCUSSION

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<p><u>Introduction and latest news from Cluster members</u></p> <p>Each participant introduced himself/herself. A brief update was done on action points identified in the previous meeting.</p> <p><u>HCT decision regarding continuation/phasing out of the cluster approach in Sindh and Balochistan, Education Cluster plans for transition</u></p> <ul style="list-style-type: none"> • Nicolas spent one week in Karachi, working with focal points from the Sindh Education Department and UNICEF to draft the Education in Emergencies (EiE) chapter of the Sindh Education Sector Plan. The situation analysis, proposed plan and activities are there to guide the Education Department in taking the responsibility of preparedness and response coordination in the field of education. • The EiE chapter of the Sindh Education Sector Plan also proposes to establish a dedicated EiE cell in the Education Department comprising one coordinator and one IM (relevant Unit to be agreed by the Education Department). 	<ul style="list-style-type: none"> • Nicolas will draft a list of “easy-to-do” tasks which the Education Departments could take on with little supervision from the Cluster/UNICEF in the provinces. • Cluster Coordinators at the national level will follow up with Cluster Coordinators in the provinces on lightweight coordination and transition once GPE funds kick in.

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<ul style="list-style-type: none"> • Meanwhile, the HCT decided to continue with the cluster approach in Sindh and Baluchistan until further notice. • In view of the HCT’s decision, UNICEF at the national and provincial level agreed to continue coordinating the Education Cluster under “lightweight” mode with double hating staff in Sindh and Baluchistan. • Transition of preparedness and response coordination from the Cluster to the Education Department should be done once funds are available to pay for the EiE cell staff, most likely through the GPE. 	
<p><u>Update on HOPs</u></p> <p><u>KP/FATA HOP</u></p> <ul style="list-style-type: none"> • The KP/FATA HOP has been revised for the period January - December 2013. It has been endorsed by the HRT but not approved by the HCT because of issues on family size composition. Meanwhile, the cluster response is under way in camps and off camp locations. • The KP Elementary and Secondary Education Department issued a letter exempting IDP students from the SSC examination fee. The Department also issued a notification for facilitation of admission of IDP children in hosting schools. • The KP/FATA Cluster developed a list of EiE priorities for IDPs and hosting communities in the two provinces. A number of organizations volunteered to be part of the working group on revision of these priorities. • Pre vetting from Education department KP is mandatory for obtaining NOC from PDMA <p><u>Monsoon HOP</u></p> <ul style="list-style-type: none"> • Education Cluster partners have reached 72,973 beneficiaries (29,737 girls/women) in Sindh, Baluchistan and Punjab. • The Monsoon HOP will end by 31st March 2013. However, ERF funded projects addressing early recovery needs will continue beyond that date. 	<ul style="list-style-type: none"> • The list of EiE priorities will be shared and discussed with working group members, including the Education Department. The list will also be shared with the national Education Cluster in Islamabad.

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<p><u>Introduction to results of the survey on the IASC Gender Marker</u></p> <p>40 members of the Education Cluster participated in the survey on the Gender Marker. Main results are that 51% of respondents didn't know the IASC's Gender Marker and 75.7% never used the Gender Marker tip sheet. Only 15.8% of the respondents already received training on how to strengthen analysis and programming and how to write project proposals by using the Gender Marker.</p>	<ul style="list-style-type: none"> The Education Cluster will share analysis of the survey with partners and upload it on the Cluster website.
<p><u>AOB</u></p> <p><u>Training session on the Gender Marker</u></p> <p>The Education Cluster meeting was followed by a two-hour training on gender sensitive needs assessments and programming. The training was facilitated and delivered by Hadia Nusrat (Gender Equality Adviser for OCHA) and Rizwana Waraich (Gender Adviser for UN Women). In addition to training on how to use to Gender Marker, the aim of this session was to make participants aware that education projects should take into account the needs and benefit all groups of the population in order to ensure maximum buy-in and support for activities.</p> <p>Participated showed a keen interest in the training and acknowledged that it was very helpful for future design of assessments and proposal writing.</p> <p><u>Sharing of information about Clusters at the provincial levels</u></p> <p>Cluster Coordinators agreed to share more regularly updates and oral reports on their visits to the provincial Clusters with members of the Cluster at the national level.</p> <p><u>Cluster Coordination at the national level</u></p> <ul style="list-style-type: none"> Nicolas Servas, <i>ad interim</i> Education Cluster Coordinator, will complete his assignment on 27th March, 2013. He will be replaced by Mr. Syed Fawad Ali Shah, Education in Emergencies Officer, UNICEF Pakistan, who will act as double hating Education Cluster Coordinator (sfashah@unicef.org) Erum Burki will continue as double hating Cluster Coordinator for Save the Children. 	<ul style="list-style-type: none"> Education cluster plan to rolls out similar training session in provinces for its cluster members. The Education Cluster will update contacts of Cluster Coordinators and focal points on the website.

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<ul style="list-style-type: none"> In Sindh and Balochistan the Education Cluster will continue being led by double hating UNICEF education specialists, whereas in KP/FATA a full time Cluster Coordinator will continue supporting the coordination process. 	

PARTICIPANTS

Thirteen agencies participated in the Education Cluster meeting.

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