

EDUCATION ACTORS SELF ASSESSMENT – GBV RISK MITIGATION (1=Not Met, 5=Fully Met)	1	2	3	4	5
Current Practices of your organization					
Assessment, Analysis and Planning					
Women, girls, boys and other at risk of GBV group are consulted in the assessment.					
Opinions of women, girls, boys and other at-risk group are reflected in a project design including design of education facilities.					
Safety concerns of girls and boys in accessing and using schools are assessed.					
Different barriers that girls and boys face are assessed					
Girls' and boys' knowledge on menstrual hygiene management (Menstrual Hygiene Management) and needs are assessed.					
Capacity of teachers including their knowledge on GBV i.e. how to provide emotional care (Psychological First Aid) and GBV referral is assessed.					
Existing/proposed national and local educational curricula are reviewed to identify opportunities to integrate GBV.					
Resource Mobilization – future or planned project including a project for HRP					
An education project includes strategies to reduce GBV risks in education based on consultation with women, girls, boys and other at risk group.					
GBV i.e. basic understanding of GBV, emotional support including PFA and GBV referral is included in teacher's training curricula.					
Strategies to address girls' MHM needs (materials and knowledge) are included.					
Programming/ implementation – in a current project you are implementing					
IASC guidelines for integrating GBV into humanitarian action – thematic area guide for Education is used. (if you don't know the guidelines, indicate that you don't know)					
Women and other at-risk groups are involved as staff and leaders in education programming					
All education staff signed and trained on Code of Conduct.					
Strategies to increase enrolment and retention of girls in schools are implemented.					
Strategies that maximize physical safety in and around education environments are implemented.					
Education staff have adequate knowledge to mitigate GBV risks in education settings.					
Teachers are trained on GBV i.e. emotional support and GBV referral.					
A system to refer a GBV survivor is established with GBV actors					
Education staff have the basic skills to provide information to survivors on where they can obtain support					

EDUCATION ACTORS SELF ASSESSMENT – GBV RISK MITIGATION (1=Not Met, 5=Fully Met)		1	2	3	4	5
Policies						
Relevant GBV prevention and response strategies are incorporated into the policies, standards and guidelines of education programmes						
Advocacy is conducted for the integration of GBV risk-reduction strategies into national and local laws and policies related to education, and allocate funding for sustainability						
Communications and Information Sharing						
GBV messages (including prevention, where to report risk and how to access care) are incorporated into education-related community outreach and awareness-raising activities, using multiple formats to ensure accessibility						
Monitoring and evaluation						
Girls, boys and women are involved in monitoring.						
Safety aspects of the education i.e. education facilities are monitored regularly in consultation with women, girls, boys and other at risk groups.						
Capacity building needs (1 = not needed, 5 = very needed). If your organization has or planning to develop the tool or training package/capacity, tick the 'available' box.						
	Available	1	2	3	4	5
How to integrate GBV into education assessment – training						
How to integrate GBV into education assessment – tools						
Menstrual Hygiene Management needs assessment/ MHM KAP survey – tools						
Education barrier analysis tools						
How to refer a survivor to GBV services – training						
How to refer a survivor to GBV services – tools						
Teachers' capacity assessment tool for GBV aspects						
Teachers' training package – GBV						
How to mitigate GBV risks in Education response – training						
How to monitor safety risks in education – training						
How to monitor safety risks in education – tools						
Child participations in assessment and monitoring – training						
Child participation in assessment and monitoring – tools						
Others (specify)						