



EDUCATION NEEDS ASSESSMENT – FORM NO.

ASSESSMENT QUESTIONNAIRE

Part A: General Information

Date: Team Members:

Region: District:

Town/Village: Community/Site:

Characteristics of the community: a) IDPs Returnees Autochthonous Refugees Other

b) Urban Rural Camp Other:

Estimated total population in the community/site: [] M [] F [] TOT

Estimated total school-age population in the community/site: [] M [] F [] TOT

Part B: School Level Information

School Name:

Number of schools in the area:

School Type: a) Primary Secondary Non-Formal

b) Boys Girls Mixed

School administrated by: Government/Local Authorities Private Institution

Community NGO Other:

Name of the interviewee: Role of the interviewee:

Support received:	<i>Description</i>	<i>From who?</i>	<i>When?</i>
Building Facilities			
Latrines			
Furniture			
Educational Material			
Training of Teachers & CEC			
School Feeding Programme			
Health Facilities and Services			
Water Facilities and Services			
Hygiene Facilities and Services			
Child Protection Activities			
Child Well-Being Activities			
Financial Support			
Other:			

No. of pupils benches			No. of teachers chairs		
No. of blackboards			No. of cupboards		

Barrier to Education

Destructed or occupied educational space	Yes	No
Distance from school	Yes	No
Lack of teachers	Yes	No
Lack of Educational space	Yes	No
Teacher with low competencies or low motivation	Yes	No
High turnover of teachers	Yes	No
Lack of interest / understanding of the importance of education by parents	Yes	No
Lack of Funds	Yes	No
Lack of educational supplies, including textbooks	Yes	No
Unsafe area	Yes	No
Resistance from teachers to adopt new methods or teach non-academic subjects as Life skills	Yes	No
Lack of transportation	Yes	No
Lack of knowledge among parents and students about availability of educational program	Yes	No
Not adequate curricula	Yes	No
Other		

Part D: Quality of Education

Headmaster: No Yes, Government Volunteer

Teachers (including the Headmaster):	<i>M</i>	<i>F</i>	<i>Graduate</i>	<i>Undergraduate</i>	<i>TOT</i>
No. of Government Teachers					
No. of Volunteer Teachers					
No of unemployed Teachers					

Government Teachers regularly paid: No Yes, amount (USD per month):

Volunteer Teachers receiving incentives: No Yes, in kind in money (USD per month):,
paid by: Community NGO Other:

Teachers trained: No Yes, by:, date:,
topic(s):

No. of teachers needed: [] TOT

Community Education Committee (CEC): No Yes, Not active Active

composed of: Headmaster Teachers Parents Community Leaders Other:

Responsibilities and activities of the CEC:

CEC trained: No Yes, by: , date: ,
 topic(s):

Training needed for: Government Teachers Volunteer Teachers Community Education Committee

Educational Material:	<i>Description</i>	<i>Available</i>	<i>Needed</i>
Didactic materials			
Textbooks			
Stationary for pupils			
Stationary for teachers			

Urgent Intervention Needed

Creation Rehabilitation of Learning Spaces	Yes	No
Exention of existing schools/additional classrooms	Yes	No
Non-formal activities	Yes	No
Provision of school supplies /Textbooks	Yes	No
Teachers training on EiE	Yes	No
Students' Transportation	Yes	No
Recognition of non-formal education	Yes	No
Transportation for students	Yes	No
Capacity Building	Yes	No
Involvement of parents and community in education	Yes	No
PSS training for students	Yes	No
PSS training for teachers	Yes	No
Awareness campaign	Yes	No
Other		

Part E: Cross-Sectoral Issues

1. Food Security/Nutrition

School-age children in the area screened for malnutrition in the last 6 months:

None/Only few (0-25%) Some (26-50%) Many (51-75%) Almost all/all (76-100%)

School feeding programme: No Yes, run by:

School cooking facilities: No Yes, Temporary Permanent To be rehabilitated

School food storage facilities: No Yes, Temporary Permanent To be rehabilitated

2. Health



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School-age children in the area vaccinated:

- None/Only few (0-25%) Some (26-50%) Many (51-75%) Almost all/all (76-100%)

First Aid Kit: No Yes, provided by:

Health care facilities accessible near the school:

- Health Centre/Post without a doctor (distance:)
 Health Centre/Post with a doctor (distance:)
 Hospital (distance:)
 Other: (distance:)

3. WASH (Water, Sanitation and Hygiene)

Clean water sources accessible within or near the school:

- Piped water (distance:)
 River (distance:)
 Vendor
 Well/Borehole (distance:)
 Rain water (distance:)
 Other: (distance:)

Water storage and distribution systems available within the school:

- Tanks/Barrels/Water Pots Rainwater Harvesting System Hand Pump
 Hand Washing System Wash Basin Other:

- No. of existing functioning latrines: [] Permanent [] Temporary
Separated latrines for teachers and pupils: No Yes, [] for teachers [] for pupils
Separated latrines for boys and girls: No Yes, [] for boys [] for girls
No. of latrines to be constructed: [] for teachers [] for boys [] for girls

Hygiene Material:	<i>Description</i>	<i>Available</i>	<i>Needed</i>
Soap			
Cleaning materials			
Other			

Garbage collection containers available within the school: No Yes

4. Protection and Well-Being

- School Fences/Enclosed Play Area: No Yes, Temporary Permanent To be rehabilitated
Recreational and leisure activities conducted within the school: No Yes,

Estimated no. of vulnerable children in the area:

- [] Separated or unaccompanied children [] Orphans
[] Ex-child soldiers [] Children living and/or working in the street
[] Children with chronic health conditions [] Children with disabilities
[] Other: [] Other:

Child protection risks or incidents reported in the last 6 months:

- [] Exposure to UXOs and/or other weapons injury
[] Sexual violence, harassment, exploitation or abuse



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- [] Physical violence, harassment, exploitation or abuse
- [] Feminine genital mutilation
- [] Forced and/or early marriage
- [] Abduction, kidnapping, slavery, forced labour or human trafficking
- [] Recruitment or involvement into armed forces/groups
- [] Discrimination
- [] Negligence
- [] Other:

Monitoring and follow-up of vulnerable children and children at risk: No Yes, done by:

Main observations and comments of the team members:

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