INTIAL RAPID EDUCATION NEEDS ASSESSMENT

Mouk Primary School in Mayendit County

12th - 21st Sept 2016

Mayendit County

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Executive Summary

Mayendit County locates in southern part of Unity State. This county is among most affected counties by crises both floods and conflict and still remain hotspot. The county experienced exchange of hands by the waring parts. Thousands of innocent civilians got displaced and significant number of civilians lost their lives. Mayendit and its surrounding areas has been relatively peace days controlled by SPLA IO. The SPLA scaled up to the southern counties and started flashing out the SLPA IO in May 2015 and since then SPLA has been in control most of key areas. The county experienced dire humanitarian needs with limited access of humanitarian partners.

Mayendit County is comprised of 13 total payams. The eight payams including Thaker, Jaguar, Tutnyang, Leah, Tharjiathbor, Dablual, Mirnyal, and Rubkuai are located in Northern part of Mayendit while five payams including Bhor, Malkuer, Pabuong, Madol 1 and Madol 2 are located in southern part of Mayendit. The northern and southern parts of Mayendit is separated by 20 kilometers of swamp which is impassable by vehicle but only means of using local canon boat. The five southern payams are: Madol 1, Madol 2, Bhor, Pabuong, and Malkuer, governed by SPLA. There is no road access to Southern Mayendit; logistics by air are necessary to transport relief cargo or personnel. Population of Mayendit County is estimated at 89321 people (21,581\(^1\) people in southern payams and 68000\(^2\) people in the northern payams) individuals, including recent returnees and IDPs.

Mayendit County had 34 schools operational before crises happened in 2013. Before May 2015 crises, only 18 schools enrolled 5691 children (2031 girls) out of 34 schools were operational\(^3\). According to Samaritan’s Spurse now, 39,478 school-aged children are currently living in Mayendit County and only out of this number, 9651 children (2839 girls) are currently accessing education in the county in 22 schools\(^4\). According to figure in above, the number schools and children have increased despite of the ongoing crises and huge displacement.

This assessment mainly focused schools in 5 payams including Madol 1, Madol 2, Bhor, Pabuong, and Malkuer but also covered schools other payams in the County for gathering general information to understand the educational gap and needs. The five schools focused the assessment in southern part of Mayendit are enrolled with 1380 children in five functional schools. The school enrollment has dropped from 1505 children to 1380 children. The assessment was aimed a follow up to SP assessment conducted in April 2016.

INTERSOS was working in Mayendit, Leer, and Koch since 2014 and pulled out in May 2015 after crises started. Schools rehabilitated by INTERSOS during 2014/2015 response include Kah Tutnyang, Rubkuach, Dengluoth, and Thaker in Mayendit. INTERSOS also trained teachers, school committees, and community leaders. The responses provided also included awareness on education in emergency. INTERSOS has established presence in Mayendot HQ. Other agencies working in Mayendit include Samaritan Purse, UNIDO, WFP, and IRC.

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\(^1\) Rapid Education Needs Assessment in Southern Mayendit County conducted by SP in April 2016
\(^2\) SP in Mayendit
\(^3\) Rapid Education Needs Assessment in Mayendit County by INTERSOS in January 2015.
\(^4\) Rapid Education Needs Assessment in Southern Mayendit County conducted by SP in April 2016
Accessibility and security are the major concerns in this county. Again the swamp dividing the southern and northern part of Mayendit is further complicating the free accessibility and humanitarian delivery in the county. The mean of transport by road is very limited or not available at all.

The current education needs is huge thus required responses to needs of: infrastructure, school supplies, equipment, training key stakeholders including teachers, parents, and community leaders, community education sensitization awareness, etc. The educational needs of the county remain dire and the same if security permit for future immediate intervention on these needs.

Emergency Context

Mayendit County is one of the nine counties of Unity State; it borders Leer, Koch, Tonj North, Tonj East, Rumbek North, and Panyijar counties. Mayendit along the southern counties has been hot spot since crises erupted in 2013. Agriculture is the county’s primary economic activity. The people are nomadic agropastoralists who engage in both agriculture and rearing of livestock, especially cattle. Since the clashes erupted the local people were unable to do their normal activities for their living thus creating dire humanitarian needs and suffering.

Clashes in Unity and Upper Nile states in the first half of 2015 displaced hundreds of thousands of people and severely limited access for aid agencies. An estimated 750,000 people were cut off from assistance from early May. As insecurity escalated, some 291 aid workers from 27 aid agencies were relocated away from Ganyiel, Koch, Kodok, Leer, Mayendit, Melut and Nyal. In southern Unity State, Leer County witnessed the highest level of devastation, with many tukuls and other community infrastructure destroyed. Many people were displaced to the outskirts of town and further south into Panyijiar County, and some east into Mayendit County.

The population of Mayendit County was 80,453 and in October 2015, the IOM/DTM data revealed that only 3200 people remained in the county. The recurrently fighting and looting of animals made people to run away from their residence. According to RRA, the current population is 80,000 people in all the payams in the county and many people are returning home.

Assessment Objective and Methodologies

Objective: To follow up assessment (Initial Rapid Education Needs Assessment) conducted by Samaritan Purse in southern Mayendit County.

Specific Objective: Find reliable information that will assist INTERSOS to plan well in its new intervention in Mayendit based on high needs and accessibility.

Methodology:
- Meet and talk to education stakeholders in county including local education authorities, teachers, school PTAs, school administrators, etc.
- Survey – walk into school premises and assess the situation.
- Observation – evaluated the situations of school premises, school surrounding, people coming back to their homes, school and damages level of the school facilities etc.

Team Involved in Assessment:
The following people participated to the assessment conducted in Mayendit

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Sex</th>
<th>Position</th>
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<tr>
<td>01</td>
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<td>CED (Kah)</td>
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<td>04</td>
<td>Mark Rwot Chany</td>
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<td>Windle Trust</td>
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<td>05</td>
<td>Gattuo Beliu Gai</td>
<td>M</td>
<td>H.Teacher</td>
<td>CED (Padeah girl)</td>
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<td>06</td>
<td>Peter Phar Kan</td>
<td>M</td>
<td>H.Teacher</td>
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<td>H.Teacher</td>
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<td>William Tiop Dak</td>
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<td>Edu.Director</td>
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<td>09</td>
<td>Kuok Kuol</td>
<td>M</td>
<td>Supervisor</td>
<td>CED Payam</td>
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<td>10</td>
<td>James Gatluak Tap</td>
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<td>Supervisor</td>
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Major Findings

The education activities is supported by voluntary ex-officials from State Ministry of Education. A total 22 schools enrolled with 9651 children (2839 girls) are operational in the county unlike 2014 and 2015 where only 18 schools were operating out of 34 schools. Both number of schools and children have increased in this period when the county faces worst humanitarian crises coupled with insecurity and unstable situation.

Schools Findings

The following data was collected from schools visited during the assessments:

1. Padeah Mixed Primary School

Padeah is a mixed Primary school in Mayendit HQ. It has primary grade of level 1 to 8. A total of 335 children (165 girls) including IDPs (21 children: 8 girls) were enrolled and 15 teachers (1 female) present in this school in September 2016, during the assessment. The school has 13 PTAs members including 6 females. Children enrolled in this school are hailing from Rier, Dhorthier, Thowkuok, Dhorgapni, and Padeah town. According to the observation taken, there is no school infrastructure. Since April when strong wind blown off the school’s roof that causes several injuries to the learners, however the learning is relocated to an area near to School infrastructure, from there the following were the finding:

- No class rooms children under the trees.
- Water point is available
- Fence: is not available
- Office: is not available.
- Desks: are not available.
- Blackboard not enough
The assessment team met Head Teacher of Padeah Mix Primary school Mr. Kuoch Dak Mut, who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

2. **Padeah Girls Primary School**
A Padeah girl is a Primary school in Mayendit HQ. It has primary grade of level 1 to 3. A total of 245 children including IDPs (15 children) were enrolled and 7 teachers (2 females) present in this school in September 2016, during the assessment. School has 13 PTAs members including 6 females. Children enrolled in this school are hailing from Pabuong, Dhorthier, Jokluak-muang, Dhorgapni, and Padeah town itself. According to the observation taken, there is school infrastructure. The following information was the finding:

- There are 2 class rooms only, some children learning outside.
- Water point is available
- Fence: is not available
- Office: one room is available.
- Desks: are not available.
- Blackboard not enough
- Chalk not enough
- No latrine available
The assessment team met Head Teacher of Padeah girls who has taken part in the assessment, Mr. Gattuor Beliu Gai, who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

3. **Pabuong Primary School**

Pabuong is a mixed Primary school in Mayendit HQ. It has primary grade of level 1 to 5. A total of 220 children, 112 girls including IDPs (31 children: 13 girls) were enrolled and 8 teachers, 2 females present in this school in September 2016, during assessment. The school has 13 PTAs members including 6 females. The children enrolled in this school are hailing from Rigoak, Dhorthier, Dhorgapni, and Padeah. According to the observation taken, there is no school infrastructure. The following were the finding:

- No class rooms children under the trees.
- Water point is available
- Fence: is not available
- Office: is not available.
- Desks: are not available.
- Blackboard not enough
- Chalk not enough
- No latrine available

The assessment team met Head Teacher of Pabuong who took part in the assessment, Mr. Peter Phar Kan, who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

4. **Malkuer Primary School**

Malkuer is a mixed Primary school in Mayendit HQ. It has primary grade of level 1 to 5. A total of 230 children, 60 girls including IDPs (23 children: 7 girls) were enrolled and 13 teachers (1 female) present in this school in September 2016, during assessment. School has 13 PTAs members include 5 females. The children enrolled in this school are hailing from Chotchar, Maal and Dhorkeai. According to the observation taken, there is no school infrastructure. The following were the finding:

- No class rooms children under the trees.
- Water point not available
- Fence: is not available
Office: is not available.
Desks: are not available.
Blackboard not enough
Chalk not enough
No latrine available
The assessment team met Head Teacher of Padeah mix who took part in the assessment, Mr. James Gai Dak, who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

5. Deng-Luoth Primary School
Deng Luoth is a mixed Primary school in Mayendit north. It was previously rehabilitated in 2015 by intersos. It has primary grade of level 1 to 8. A total of 785 children, 85 girls including IDPs (56 children: 17 girls) were enrolled and 12 teachers (2 female) present in this school in September 2016, during assessment. The school has 13 PTAs members including 6 females. The children enrolled in this school are hailing from; Kah, Pulbar, Peknyadaber, Biemthuok, Kamthiag, Dhorleak, Chaanglual, and Kat bayams. According to the observation taken, the school infrastructure remains the same prior the August assessment information. School infrastructure:
- 3 TLS build by INTERSOS in 2012 and again rehabilitated in 2015.
- The TLS need repair.
- Water point is not available
- Fence: is not available
- Offices: is available
- Desks: not available
- The super structrure of latrines worn out.

The follow up assessment team met Head Teacher of Deng Luoth Primary School, Mr. David Gai Biel who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

6. Kah Primary School
Kah is a mixed Primary school in Mayendit north. It has primary grade of level 1 to 7. A total of 665 children (225 girls) including IDPs (26 children: 10 girls) were enrolled and 17 teachers (2 female) present in this school in September 2016, during assessment. However PTAs of this school
are 13 persons (5 females). The children are hailing from; Gam, Muok, Boot, Rol, Togok, Nyang, Mirnayal, Biemthuok, Kamthiang, Dhorleak, Chaanglual, and Keeg bayams. According to the observation taken, the school infrastructure remains the same prior the August & December 2014 assessment information. School infrastructure:

- 2 semi-permanent combine building with 5 rooms, one TLS of 2 classrooms are down.
- Water point not available
- Fence: is not available
- Office: is not available.
- Desks: not available
- Latrines which were constructed by intersos all are collapsed.
- No school materials

The follow up assessment team met Head Teacher of Kah Primary School, Mr. James Gatgong Teny who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

7. **Muok Primary School**

Muok is a mixed Primary school in Mayendit north. This school, the learning is taking place in the church. It has primary grade of level 1 to 5. A total of 518 children (119 girls) including IDPs (16 children: 2 girls) were enrolled and 12 teachers (2 female) present in this school in September 2016, during assessment. PTAs of this school is 13 members including females. The children are hailing from ThuokpanGam, Boot, Roal, Rieri, Tungjuoy, and Gongbieth bayam. According to the observation taken, the school infrastructure remains the same prior the August & December 2014 assessment information. School infrastructure:

- No single infrastructure, learning take place in the church.
- Water point not available
- Office church office is available.
- Desks: not available
- No latrine.
- No school education materials

The assessment team met Head Teacher of Muok Primary School, Mr. Gatgong Puok Kai who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.
8. **Dab-lual Primary School**

Dab-lual is a mixed Primary school in Mayendit north. The school is currently operational. It has primary grade of level 1 to 6. A total of 868 children (297 girls) including IDPs (24 children: 8 girls) were enrolled and 21 volunteers teachers (4 female) present in this school in September 2016, during assessment. The school has 13 PTAs members including 5 females. The children are hailing from Kat Dab-lual, nhiar-nhiar, pulbar, and Bur. The school infrastructure:

- 1 long building of semi-permanent with 4 classrooms has been abandoned due to flooding the classes are relocated to an area that is not flooded.
- Currently the classes are under trees.
- The conditions of classrooms. (Need of repairs at lower size).
- Water point is available
- Fence is not available
- Office is not available
- Desks: not available
- No latrines
- No school materials

The assessment team met Head Teacher of Dab-lual Primary School, Mr. Gattiek Paguol Chuol who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment

9. **Tutnyang Primary School**

Tutnyang is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest. It has primary grade of level 1 to 6. A total of 835 children (212 girls) including IDPs (12 children: 3 girls) were enrolled and 18 volunteers teachers (3 female) present in this school in September 2016, during assessment. However PTAs of this school are 13 persons (4 females). The children are hailing from Tutnyang, Tuei, Lual, Dhorjak, Dabul, Nyal, Dhoryiel, and Gier. According to the observation taken, the school infrastructure remains the same prior the August & December 2014 assessment information. School infrastructure:

- 3 buildings of 9 classrooms,
The assessment team met Head Teacher of Tutnyang Primary School, Mr. James Riek Nhial who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

10. Koat Primary School
Koat is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest. It has primary grade of level 1 to 6. A total of 842 children (271 girls) including IDPs (22 children: 8 girls) were enrolled and 13 volunteers teachers (3 female) present in this school in September 2016, during assessment. School has 13 PTAs including 8 females. The children are hailing from; Boot, Dhoryiel, Koat, Giir, and Jingop. According to the observation taken, the school infrastructure remains the same prior the August & December 2014 assessment information. School infrastructure:
- No single infrastructure, learning take place under the trees, after the semi structure is destroy by wind in the middle of this year (2016).
- Water point is available
- Fence not is available
- Office not available.
- Desks: not available
- No latrines

The assessment team met Head Teacher of Koat Primary School, Mr. Dak Kuony Mai Luok who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

11. Thaker Primary School
Thaker is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could represent the school population. It has primary grade of level 1 to 6. A total of 874 children (278 girls) including IDPs (15 children: 6 girls) were enrolled and 13 volunteers teachers (2 female) present in this school in September 2016, during assessment. The school has 12 PTAs members including 3 females. The children are hailing from Dhiok, Thaker, Dhiach Jaguar, Ganyang, Maper, Chuodhdiir, and Wuot.

According to the observation taken, the school infrastructure remains the same prior the August & December 2014 assessment information. School infrastructure:
- 4 class rooms combine in 1 long semi-permanent building.
- Water point nearby is available
- Fence not available
- Office is available.
- Desks: not available
- Latrine are available were built by SP, but is being shared with community around the school
The assessment team met Head Teacher of Thaker Primary School, Mr. John Makul Juong Who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

12. Jaguar Primary School
Jaguar is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could not represent the school population. It has primary grade of level 1 to 6. A total of 558 children (58 girls) including IDPs (19 children: 7 girls) were enrolled and 17 volunteers teachers (no female) present in this school in September 2016, during assessment. The school PTAs of this school are 13 members including 5 females. The children are hailing from Jaguar, Dhiok, Wangkoang, Goang-jaguar, Wuotliem, Maper, and Ganyang. According to the observation taken, the school infrastructure remains the same prior the August & December 2014, but some parts on the wall have worn-out as per assessment information. School infrastructure:

- 5 classrooms combined in 1 long semi-permanent building and 2 classes are learning under the trees.
- Water point is not available
- Fence: is available
- Office is available.
- Desks: few of them are available
- No latrine.
The assessment team met Head Teacher of Jaguar Primary School, Mr. Kach Mangach Kueth who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

13. Rubnor Primary School
Jaguar is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could not represent the school population. It has primary grade of level 1 to 6. A total of 328 children (48 girls) including IDPs (6 children: 2 girls) were enrolled and 7 volunteers teachers (no female) present in this school in September 2016, during assessment. The school has 13 members of school PTAs including 6 females. School infrastructure needs include the following:
- 2 classe in one semi building
- Water point is available
- Fence not is available
- Office is not available.
- Desks: not available

The follow up assessment team met Head Teacher of Rubnor, Mr. James Gatgueng Kuei who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

14. Luom Primary School
Luom is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could not represent the school population. It has primary grade of level 1 to 6. A total of 321 children (52 girls) including IDPs 4 children were enrolled and 10 volunteers teachers (no female) present in this school in September 2016, during assessment. The school has functional 13 PTAs members including 3 females. The children are hailing from; Pulchara, Nyal, Luom, Dhorjaak and Dabul. School infrastructure:
- 2 class in one semi building, the top part is un-covered
- Water point is available
- Fence is not available
- Office is not available.
- Desks: not available
- No latrines

The follow up assessment team met Head Teacher of Luom, Mr. Simon Nyuot Kai who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

15. Chany Rer Primary School
Chany Rer is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could not represent the school population. It has primary grade of level 1 to 5. A total of 356 children, 156 girls including IDPs 10 children, 3 girl were enrolled and 8 volunteer’s teachers (1 female) present in this school in September 2016, during assessment. The school has functional PTA members of 13 persons
including 7 female. The children are hailing from: Dhorleak, Nhiar-nhiar, Boot, changlual and Kat.

School infrastructure:
- All classes are sheltering under the trees
- Water point nearby is available
- Fence is not available
- Office is not available.
- Desks: not available
- No latrines

The follow up assessment team met Head Teacher of Chany Rer, Mr. Kuach Chany Diu who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

16. Maper Primary School
Maper is a mixed Primary school in Mayendit north. The school is currently operational, but learners has been given days off for summer harvest, but few children were call to come to school when the team arrived at the side by the school administration, but could not represent the school population. It has primary grade of level 1 to 5. A total of 547 children, 137 girls including IDPs 13 children, 6 girl were enrolled and 8 volunteers teachers (no female) present in this school in September 2016, during assessment. The school has 13 school PTAs members including 4 female. The children are hailing from; Maper, Wuotliem, Kuanykuet, Ganynyang, and Thaker.

School infrastructure:
- All classes are sheltering under the trees
- Water point nearby is not available
- Fence is not available
- Office is not available.
- Desks: not available
- No latrines

The assessment team met Head Teacher of Chany Rer, Mr. Tut Wiabul Kuong who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment.

17. Leah Primary School
Leah primary school is a mixed school and it is from primary 1-4, it has 5 teachers – all males and 97 children including 37 girls. This year, the school is functioning, due to present few teachers. According to the schools head teacher, the school has no the following facilities;
- All classes are sheltering under the trees
- Water point nearby is not available
- Fence is not available
- Office is not available.
- Desks: not available
- No latrines
- No teaching aids (education materials)

The school Head teacher is called John Gatnor Giang.

18. Bhor Primary School
Bhor is a mixed Primary school in Mayendit HQ. It has primary grade of level 1 to 6. A total of
350 children (100 girls) including IDPs (20 children (6 girls) were enrolled and 10 teachers (2 females) present in this school in September 2016, during the assessment. The school has 13 PTAs members including 4 females. The children are hailing from Rier, Dhorthier, Thowkuok, Dhorgapni & Padeah. According to the observation taken, there is no school infrastructure. School infrastructure:

- No class rooms children under the trees.
- Water point is not available
- Fence: is not available
- Office: is not available.
- Desks: are not available.
- Blackboard not enough
- Chalk not enough
- No latrine available

The assessment team met Head Teacher of Bhor who has takes part in the assessment, Mr. Mut Kuidor Madeng, who briefed the assessment team before physically surveying the school and gathering other information needed in the assessment

**Un-assessable schools, but reported as operational:**

19. **Dhorjaak primary school**
The school is a mix school and it is from primary 1-4, it has 5 teachers 3 males & 0 females. 234 were the overall enrolment (70 girls). This year, the school is functioning, due to absent of teacher. H/M is reported as by name James Biachui Bangoang.

20. **Bargo Primary School**
This school is a mix school and it is from primary 1-5, it has 3 teachers 3 males & 0 female. 103 were the overall enrolment (39 girls). This year, the school is functioning, due to absent of teacher. H/M was Jiek Maet Dak.

21. **Kuang Primary School**
This school is a mix school and it is from primary 1-4, it has 7 teachers 7 males & 0 females. 95 were the overall enrolment (35 girls). This year, the school is functioning, due to the present of teacher. H/M is reported as by name James Gatjang Manyang.

22. **Both Primary School**
This school is a mix school and it is from primary 1-5, it has 6 teachers 6 males & 0 females. 87 were the overall enrolment (30 girls). This year, the school is not functioning, due to absent of teacher. H/M is reported as by name John Makul Juong.

**Schools that were operating before crises but now closed are:**
1. **Kuok Primary School**
Kuok was a mixed Primary school in Mayendit north. The school is not currently operational due to insecurity because location is at Koch and Mayendit’s border, in which they are having tension between them.
2. Pantot Primary School
Pantot was a mixed Primary school in Mayendit north. The school is not currently operational due to insecurity and over flooding because location is at Koch and Mayendit’s border, in which they are having tension between them.

3. Rubkuach Primary School
Rubkuach is a mixed Primary school in Mayendit north. The school is not currently operational, although learners has been given days off for summer harvest.

Out of 34 schools in Mayendit County, about 9 schools are un-assessable and remain closed due to the following reasons; the flooding of the areas, and the crisis in the country, of which learners and teachers had been displaced by the conflict since January this year, where most of the schools remain closed due to the absent of teachers from the locations.

The following schools that is assessable but not functional due to absence of teachers in various locations.

1. Wangkoang primary school.
2. Nongak primary school
3. Wuot primary school
4. Dhoryiel primary school
5. Pulual primary school
6. Tharjiath Bhor primary school
7. Maal Kuer primary school
8. Dongol primary school
9. Madol primary school

Challenges

The challenges encountered during the assessment included flooding of the areas that make the accessibility difficult between Mayendit HQ (South part) and area of Rubkuach Payams, (Northern part), the high price of transportation by canoes cost due to distance between Mayendit South and Northern part, and fears of unpredictable security situations. The available of means of transport by car is zero and footing is the only option. This is further complicated by the flooding and poor road conditions in the county.

Conclusion

This assessment was mainly focusing schools in the southern part of Mayendit which SP assessment was conducted in April 2016. Five schools including Bhor, Padeah mixed, and Padeah girls, Paboung, and Makuer are operational in southern part of Mayendit. The enrollment of Bhor has increased from 208 children to 350 children but enrollment of all other schools have dropped. The enrolment of other schools did not change. Except Padeah girls which has 3 classrooms structures, the remaining schools including Bhor, Padeah mix, Makuer, and Paboung,
classes are run under trees. The schools infrastructural needs in the whole county remains the same. Most of the structures are made in semi-permanent structures and the condition of these structures further deteriorated after some of the structures were not used for some time.

The educational needs varies from lack of school supplies, infrastructures such as classrooms, fences, and sanitization facilities, equipment including benches, capacity building training for teachers, community leaders, and school committee, motivation of the voluntary E.i.E facilitators, and educational awareness. The impact of the conflict did not only affect the school structures but also the mind of the people who suffered enough during the peak of the crises and recurring and prolonged hardships. The humanitarian needs including education were further complicated by poor accessibility and fluid security situation.

**Recommendation**

General recommendations emerged from the analysis made from observations and information gathered from different perspectives during the assessment conducted in Mayendit County:

- Most of the learning structures of the assessed schools had damages and were in bad conditions which were not convenient for learning. Therefore, there is need for immediate rehabilitation of damaged infrastructure, including classrooms, latrines, offices, etc.
- Most of the schools have not enough or not at all learning structure as evidence of children learning under trees or direct sun light which is not conducive for learners
- Enhance their skills and condition. Therefore empowerment training in EiE components would help teachers to improve their skills in teaching.
- The school had no supplies since crisis started. The schools need education supplies such chalk, books, etc. and education equipment such as desks, chairs, cupboard, blackboards, etc.
- The teachers currently working in schools as volunteer need motivation and capacity building to enhance their teaching practices.