

Short version for Printing Nigeria KII

A. Enumerator Data

1. ASSESSMENT DATE

yyyy-mm-dd

2. ENUMERATOR NAME

3. ENUMERATOR'S ORGANISATION

GOOD MORNING, MY NAME IS I AM HERE ON BEHALF OF THE EDUCATION IN EMERGENCY WORKING GROUP (EIEWG) FOR THE JOINT EDUCATION NEEDS ASSESSMENT (JENA) IN COOPERATION WITH THE STATE UNIVERSAL BASIC EDUCATION BOARD (SUBEB) AND THE MINISTRY OF EDUCATION. WE ARE CONDUCTING AN ASSESSMENT, TRYING TO UNDERSTAND NEEDS OF SCHOOLS ACROSS THE THREE NORTHEASTERN STATES OF BORNO, ADAMAWA AND YOBE AND THE IMPACT OF THE CRISIS ON THE EDUCATION SECTOR. TO UNDERSTAND THIS BETTER, WE WOULD LIKE TO ASK YOU SOME QUESTIONS. THE INTERVIEW SHOULD TAKE BETWEEN 40 TO 45 MINUTES TO COMPLETE. ANY INFORMATION THAT YOU PROVIDE WILL BE KEPT STRICTLY CONFIDENTIAL AND WILL NOT BE SHOWN TO OTHER PEOPLE. YOUR PARTICIPATION IS VOLUNTARY (YOU HAVE NO OBLIGATION TO PARTICIPATE) AND YOU CAN CHOOSE NOT TO ANSWER ANY OR ALL OF THE QUESTIONS, AND YOU CAN STOP AT ANY TIME. HOWEVER, WE HOPE THAT YOU WILL PARTICIPATE, SINCE YOUR VIEWS ARE IMPORTANT. YOU CAN ASK QUESTIONS AT ANY TIME ABOUT THE STUDY AND THE METHODS WE ARE USING. YOUR SUGGESTIONS AND CONCERNS ARE IMPORTANT TO US. WE WILL USE THE INFORMATION FROM THIS STUDY TO WRITE A REPORT. THE REPORT WILL BE A PUBLIC DOCUMENT AND WILL BE SHARED WITH LOCAL, NATIONAL, AND INTERNATIONAL ORGANISATIONS AS WELL AS THE MINISTRY OF EDUCATION. I AM/WE ARE NOT ABLE TO PROMISE ANY SUPPORT AS IT IS NOT IN MY/OUR POSITION TO DO SO. DO YOU HAVE ANY QUESTIONS? IF NOT, LET US START, HOWEVER, REMEMBER IF YOU HAVE ANY QUESTIONS OR IF ANYTHING IS UNCLEAR, PLEASE STOP ME AND ASK.

B. School name and location

1. SCHOOL NAME (AND LOCATION)

2. SCHOOL CODE (EMIS CODE)

3. STATE *

Borno

Adamawa

Yobe

4. LOCAL GOVERNMENT AREA BORNO

Abadam

Askira/Uba

Bama

Bayo

Biu

Chibok

Dambo

Dikwa

Gubio

Guzamala

Gwoza

Hawul

Jere

Kaga

Kala/Balge

Konduga

Kukawa

Kwaya Kusar

Mafa

Magumeri

Maiduguri

Marte

Mobbar

Monguno

Ngala

Nganzai

Shani

5. LOCAL GOVERNMENT AREA ADAMAWA

Gombi

Guyuk

Hong

Madagali

Michika

Mubi North

Mubi South

Shelleng

6. LOCAL GOVERNMENT AREA YOBE

 Damaturu Fika Fune Geidam Tarmua Yunusari

7. WARD (ADD COMMUNITY NAME IF AVAILABLE)

8. IS THE SCHOOL LOCATED IN AN IDP CAMP

 Yes No**C. Key Informant Profile**

1. KEY INFORMANT NAME

2. KEY INFORMANT GENDER

 Male Female

3. KEY INFORMANT ROLE OR POSITION

 Headmaster/mistress/principal Deputy headmaster/mistress/Vice principal Teacher PTA Chairman Other

4. KEY INFORMANT ROLE OTHER

5. KEY INFORMANT PHONE NUMBER

6. WHAT LANGUAGE IS KEY INFORMANT MOST COMFORTABLE SPEAKING FOR THE INTERVIEW?

 English Hausa Kanuri Other

7. LANGUAGE OF INTERVIEW OTHER

D. Status of School

1. IS THE SCHOOL FUNCTIONING (ARE CLASSES BEING HELD)

 Yes, the school is functioning and holding classes No, the school is not functioning and no classes are being held

2. WHAT IS THE REASON THE SCHOOL IS NOT FUNCTIONING (PUSH FOR THE MAIN REASON BUT SELECT UP TO 3)

Do Not read the list but interpret the response and select option or options as appropriate

- Insecurity in or around school (real or perceived)
- Teachers Fled
- Students Fled
- Teachers have not been paid
- School was damaged either deliberately or in the fighting
- School was looted
- School is occupied by armed forces
- School is sheltering IDPs
- Do Not Know (this should only be selected on its own not with any other reason)
- Other

3. NOT FUNCTIONING OTHER

.....

4. HAS THE SCHOOL CLOSED/STOPPED HOLDING CLASSES AT ANY TIME DUE TO THE EMERGENCY (SINCE 2012)

- Yes
- No

4B. IF YES, INSERT DETAILS HERE, IF AVAILABLE

.....

5. IF THE LAST SCHOOL YEAR WAS DISRUPTED, HOW MANY WEEKS OF EDUCATION WERE LOST IN THAT (2016/17) SCHOOL YEAR (ASSUME THE FULL SCHOOL YEAR IS 36 WEEKS)

Do not leave the field empty, write 999 if you do not know

.....

6. WHEN WAS THE FIRST DAY OF CLASS IN THE CURRENT SCHOOL YEAR (2017/18)

If not known select 1/1/2017

yyyy-mm-dd

.....

E. School Enrolment

1. DOES THE SCHOOL HAVE KINDERGARTEN CLASSES

- Yes
- No

2. ENTER KINDERGARTEN ENROLMENT TOTAL OR BY CLASS

Just by total is preferable but enter by class if that is provided

- Total only
- By Class

3. ENTER TOTAL GIRLS IN KINDERGARTEN

.....

4. ENTER TOTAL BOYS IN KINDERGARTEN

5. GIRLS IN KG1

6. BOYS IN KG1

7. GIRLS IN KG2

8. BOYS IN KG2

9. GIRLS IN KG3

10. BOYS IN KG3

11A WHAT WAS THE ENROLMENT FIGURE FOR GIRLS IN THE KINDERGARTEN FOR THE LAST SCHOOL YEAR (2016/17)

11B WHAT WAS THE ENROLMENT FIGURE FOR BOYS IN THE KINDERGARTEN FOR THE LAST SCHOOL YEAR (2016/17)

12. COMPARED TO 2012 (BEFORE THE EMERGENCY) HAS THE KINDERGARTEN ENROLMENT INCREASED OR DECREASED

- No Change (stayed about the same)
- Increased slightly
- Increased by around 50%
- Increased by double or more
- Decreased slightly
- Decreased by over a quarter (25%)
- Decreased by 50% or more
- school not open in 2012
- Do Not Know

13. IS THIS A PRIMARY SCHOOL

- Yes
- No

14. ENTER PRIMARY ENROLMENT BY TOTAL OR CLASS

Prioritize total. Only ask per class if total is not available.

- By Total
- By Class

15. ENTER TOTAL GIRLS IN PRIMARY SCHOOL

16. ENTER TOTAL BOYS IN PRIMARY SCHOOL

17. GIRLS IN PRIMARY 1

18. BOYS IN PRIMARY 1

19. GIRLS IN PRIMARY 2

20. BOYS IN PRIMARY 2

21. GIRLS IN PRIMARY 3

22. BOYS IN PRIMARY 3

23. GIRLS IN PRIMARY 4

24. BOYS IN PRIMARY 4

25. GIRLS IN PRIMARY 5

26. BOYS IN PRIMARY 5

27. GIRLS IN PRIMARY 6

28. BOYS IN PRIMARY 6

29A WHAT WAS THE ENROLMENT FIGURE FOR GIRLS IN THE PRIMARY SCHOOL FOR THE LAST SCHOOL YEAR (2016/17)

29B WHAT WAS THE ENROLMENT FIGURE FOR BOYS IN THE PRIMARY SCHOOL FOR THE LAST SCHOOL YEAR (2016/17)

30. COMPARED TO 2012 (BEFORE THE EMERGENCY) HAS THE PRIMARY ENROLMENT INCREASED OR DECREASED

- No Change (stayed about the same)
- Increased slightly
- Increased by around 50%
- Increased by double or more
- Decreased slightly
- Decreased by over a quarter (25%)
- Decreased by half (50%) or more
- school not open in 2012
- Do not Know

31. IS THIS A JUNIOR SECONDARY SCHOOL

- Yes
- No

32. ENTER JSS ENROLMENT BY TOTAL OR CLASS

By Total is preferable enter by class of provided

- By Total
- By Class

33. ENTER TOTAL GIRLS IN JSS

.....

34. ENTER TOTAL BOYS IN JSS

.....

35. GIRLS IN JSS 1

.....

36. BOYS IN JSS 1

.....

37. GIRLS IN JSS 2

.....

38. BOYS IN JSS 2

.....

39. GIRLS IN JSS 3

.....

40. BOYS IN JSS 3

.....

41A WHAT WAS THE ENROLMENT FIGURE FOR GIRLS IN JSS IN THE LAST SCHOOL YEAR (2016/17)

.....

41B WHAT WAS THE ENROLMENT FIGURE FOR BOYS IN JSS IN THE LAST SCHOOL YEAR (2016/17)

.....

42. COMPARED TO 2012 (BEFORE THE EMERGENCY) HAS THE JSS ENROLMENT INCREASED OR DECREASED

- No Change (stayed about the same)
- Increased slightly
- Increased by around 50%
- Increased by double or more
- Decreased slightly
- Decreased by over a quarter (25%)
- Decreased by half (50%) or more
- school not open in 2012
- Do not know

43. IS THIS A SENIOR SECONDARY SCHOOL

- Yes
- No

44. ENTER SS ENROLMENT BY TOTAL OR CLASS

Enter by Total if possible, enter by class if provided

- By Total
- By Class

45. TOTAL GIRLS IN SS SCHOOL

.....

46. TOTAL BOYS IN SS SCHOOL

.....

47. GIRLS IN SS 1

.....

48. BOYS IN SS 1

.....

49. GIRLS IN SS 2

.....

50. BOYS IN SS 2

.....

51. GIRLS IN SS 3

.....

52. BOYS IN SS 3

.....

53A WHAT AS THE ENROLMENT FIGURE FOR GIRLS IN SS IN THE LAST SCHOOL YEAR (2016/17)

.....

53B WHAT AS THE ENROLMENT FIGURE FOR BOYS IN SS IN THE LAST SCHOOL YEAR (2016/17)

.....

54. COMPARED TO 2012 (BEFORE THE EMERGENCY) HAS THE SS ENROLMENT INCREASED OR DECREASED

- No Change (stayed about the same)
- Increased slightly
- Increased by around 50%
- Increased by double or more
- Decreased slightly
- Decreased by over a quarter (25%)
- Decreased by half (50%) or more
- school not open in 2012
- Do No Know

F. Attendance and Barriers

1. HOW MANY STUDENTS ATTEND SCHOOL ON A REGULAR BASIS (3 DAYS OR MORE EACH WEEK, EVERY OR ALMOST EVERY WEEK)

- None
- Around a quarter (25%)
- Around a half (50%)
- Around three quarters (75%)
- All or almost all (100%)

2. ON AVERAGE AROUND HOW MANY STUDENTS ATTEND ON A SINGLE DAY

What % of total number of children would you see in the school on any random day

.....

3. HOW MANY STUDENTS ARE IDPS (DISPLACED)

Use a percentage, to the nearest 10% is ok

.....

3B WHAT PROPORTION OF THE IDP STUDENTS ARE GIRLS?

Ask for a percentage use 50% as a default if not known

.....

I WILL NOW ASK YOU TO THINK OF THE 3 MAIN REASONS THAT GIRLS DO NOT ATTEND SCHOOL. PLEASE THINK CAREFULLY AND GIVE YOUR TOP 3 REASONS IN ORDER, THE MOST IMPORTANT REASON FIRST

Please DO NOT read the options out, let the respondent think and offer answers, those not on the list can be recorded as other

.....

4. ENTER 1, 2 AND 3 FOR THE TOP THREE REASONS FOR WHY GIRLS ARE NOT ATTENDING SCHOOL. IF THE ANSWER IS NOT IN THE LIST SELECT OTHER AND FILL IN THE REASON USING THE FOLLOWING QUESTION.

- could not pay fee
- distance to school too far
- planting/harvest season
- looked for/found job/work/hawking
- prolonged illness
- displaced by conflict
- insecurity on the way to school or in the area (real or perceived)
- joined an armed group/military
- marriage
- pregnancy
- language issue
- poor quality of education
- other (please specify in next question)

4A. OTHER REASON GIRLS DO NOT ATTEND SCHOOL

I WILL NOW ASK YOU TO THINK OF THE 3 MAIN REASONS THAT BOYS DO NOT ATTEND SCHOOL. PLEASE THINK CAREFULLY AND GIVE YOUR TOP 3 REASONS IN ORDER, THE MOST IMPORTANT REASON FIRST

Please DO NOT read the options out, let the respondent think and offer answers, those not on the list can be recorded as other

7. ENTER 1, 2 AND 3 FOR THE TOP THREE REASONS FOR WHY BOYS ARE NOT ATTENDING SCHOOL. IF THE ANSWER IS NOT IN THE LIST SELECT OTHER AND FILL IN THE REASON USING THE FOLLOWING QUESTION.

- could not pay fee
- distance to school too far
- planting/harvest season
- looked for/found job/work/hawking
- prolonged illness
- displaced by conflict
- insecurity on the way to school or in the area (real or perceived)
- joined an armed group/military
- marriage
- language issue
- poor quality of education
- other (please specify in next question)

7A. OTHER REASON BOYS DO NOT ATTEND SCHOOL

10. ARE THERE ANY FEES FOR ATTENDING SCHOOL?

Yes

No

11. IF YES LIST FEES

.....

12. ARE THERE ANY PROVISIONS FOR CHILDREN WITH DISABILITIES, HEALTH ISSUES OR SPECIAL NEEDS TO HELP THEM ATTEND SCHOOL (EG BLIND, DEAF, CRIPPLED, LOW MENTAL CAPACITY, LEARNING DIFFICULTIES, ETC)?

select all that apply

None

Ramps (Wheel chair access)

Teachers trained to help children with poor eyesight/blind

teachers trained to help children with poor hearing/deaf

Teachers trained to help children with poor mental capacity/learning difficulties

Other

13. OTHER HELP FOR SPECIAL NEEDS CHILDREN (PLEASE SPECIFY)

.....

14. FOR YOUTH WHO ARE NOT IN SCHOOL WHAT DO THEY DO DURING THE DAY ?

.....

15. WHAT SUPPORT COULD THE COMMUNITY GIVE OR IS NEEDED TO HELP YOUTH ACCESS EDUCATION OR TRAINING?

.....

16. IS THERE A SCHOOL FEEDING PROGRAMME?

yes

no

17. IF THERE IS SCHOOL FEEDING PROGRAMME GIVE BRIEF DETAILS

organisation involved, how often (daily meals? once a week) all or some of the children

.....

G. Classrooms and Infrastructure

1. HOW MANY FUNCTIONING CLASS ROOMS ARE THERE AT THIS SCHOOL

This should be the total including tents and temporary classrooms

.....

2. HOW MANY OF THESE FUNCTIONING CLASSROOMS ARE TENTS, TEMPORARY STRUCTURES OR SEMI-PERMANENT CLASSROOMS

This should not include trees, or very rough makeshift shelters

.....

3. HOW MANY NON-FUNCTIONING CLASSROOMS AT THE SCHOOL THAT COULD BE REPAIRED/REHABILITATED

Note the next question looks at classroom beyond repair

.....

4. HOW MANY CLASSROOMS HAVE BEEN DAMAGED BEYOND REPAIR OR TOTALLY DESTROYED

.....

5. ON AN AVERAGE DAY HOW MANY CLASSES TAKE PLACE OUTSIDE OF THE FUNCTIONING CLASSROOMS

.....

6. IS THERE AN ADEQUATE SUPPLY OF CLEAN WATER THAT IS SAFE FOR DRINKING AT THE SCHOOL

Informant should explain the kind/source of water available at the school in the next question

yes

no

7. DESCRIBE THE WATER SOURCE(S) AVAILABLE FOR THE SCHOOL

.....

8. ARE THERE SEPARATE LATRINES FOR STAFF AND STUDENTS

If Yes go to questions 8b and 8c, if no answer only question 8a

Yes

No

8A HOW MANY FUNCTIONING (SAFE TO USE) LATRINES ARE THERE AT THE SCHOOL

.....

8B. HOW MANY FUNCTIONING (SAFE TO USE) LATRINES ARE THERE AT THE SCHOOL FOR STUDENTS

.....

8C. HOW MANY FUNCTIONING (SAFE TO USE) LATRINES ARE THERE AT THE SCHOOL FOR STAFF

.....

9 DO GIRLS USE SEPARATE LATRINES FROM THE BOYS

Yes

No

10. ARE THERE WORKING HANDWASHING STANDS FOR THE LATRINES

Yes

No

11. DESCRIBE ANY OTHER DAMAGES TO THE SCHOOL

.....

H. Teaching and Learning

1. HOW MANY SHIFTS DOES THE SCHOOL RUN?

This does not include children going to Islamic schools, but if state schools have 2 different groups of children attending at different times

One

Two

three

2. HOW MANY CHILDREN HAVE ADEQUATE LEARNING MATERIALS (PENS, NOTEBOOKS, PENCILS)

- None
- A few (1 - 20%)
- Some (21 - 40%)
- About Half (41-60%)
- Most (61-80%)
- Almost All (81 - 99%)
- All

3A. DO TEACHERS AT THIS SCHOOL HAVE TEXTBOOKS FOR SOME/MOST/ALL CLASSES

- For all or almost all subjects
- For core subjects only
- For one or two subjects
- No textbooks

3B. DO CHILDREN AT THIS SCHOOL HAVE TEXTBOOKS FOR MOST/ALL CLASSES

- Yes
- No

3C. ON AVERAGE, HOW MANY CHILDREN SHARE A TEXTBOOK IN CLASS

give number of children (2 children share a book, 4 children share a book)

4. HOW MANY CLASSROOMS HAVE WORKING BLACKBOARDS/WHITEBOARDS

Number should be equal or less than number of functional classrooms

4A. DOES THE SCHOOL HAVE ENOUGH CHALK/MARKERS FOR ALL IT'S CLASSROOMS?

Number should be equal or less than number of functional classrooms

5. IS THERE ADEQUATE FURNITURE AT SCHOOL IN TERMS OF DESKS, CHAIRS AND/OR MATS

- None or almost no furniture (1 - 20%)
- Some furniture but most classrooms are without (21 - 40%)
- about half the classrooms have furniture (41 - 60%)
- Most classrooms have furniture (61 -80%)
- Almost all classrooms have furniture (81 - 99%)
- All classrooms have furniture

6. ARE ANY ADDITIONAL SUBJECTS OUTSIDE THE NORMAL CURRICULUM TAUGHT AT THE SCHOOL RELATING TO THE CURRENT EMERGENCY
tick all that apply

- None
- Peacebuilding and conflict resolution
- Hygiene promotion
- Unexploded ordinance (shells) and landmine awareness
- Psychosocial support sessions
- life skills
- other

7. OTHER EMERGENCY SUBJECTS TAUGHT
list any other subjects in the text box

I. Teachers and Other Education Personnel

1. HOW MANY MALE TEACHERS ARE REGISTERED AT THE SCHOOL

2. HOW MANY FEMALE TEACHERS ARE REGISTERED AT THE SCHOOL

3. HOW MANY MALE TEACHERS ARE REGULARLY COMING TO WORK AT THE SCHOOL AND TEACHING CLASSES
those actually coming to school regulary

4. HOW MANY FEMALE TEACHERS ARE REGULARLY COMING TO WORK AT THE SCHOOL AND TEACHING CLASSES
those actually coming to school regularly

I AM GOING TO ASK YOU THINK OF THE TOP THREE REASONS WHY TEACHERS MAY BE ABSENT FROM SCHOOL. THINK CAREFULLY AND GIVE THE REASONS IN ORDER, MOST IMPORTANT FIRST
do NOT read out the list, give the respondent time to think of the answers

5. ENTER 1, 2 AND 3 FOR THE TOP THREE REASONS TEACHERS ARE ABSENT. IF THE ANSWER IS NOT IN THE LIST SELECT OTHER AND FILL IN THE REASON USING THE FOLLOWING QUESTION.

select the top/main reason that teachers registered at the school are absent

- Low or poor Salary
- Non payment of Salary
- Lack of food
- Long distance to school
- Found other work
- Prolonged illness
- Supporting family/children
- Pregnancy/maternity leave
- injured/hurt in attack on the school
- displaced by conflict
- attack/occupation of school
- Insecurity in the area or at the school (real or perceived)
- joined the military
- attending training
- working at another school
- Other

6. OTHER TOP REASON TEACHERS ARE ABSENT

11. ARE TEACHERS REGULARLY PAID?

- Always or almost always
- Sometimes it comes, sometimes it does not
- No salary or it always takes a very long times (3 months or more)

12. WHAT TRAINING HAVE TEACHERS RECEIVED THIS YEAR (2017)

focus on this year

- Training on teaching skills and methods (pedagogy)
- Psycho Social Support
- Curriculum/Subject Training
- Awareness raising on mines, unexploded shells, etc
- Health or Hygiene Training
- Peacebuilding or Conflict Resolution
- Disaster or Emergency Risk Reduction
- Other (please specify in the next question)
- None

13. OTHER TEACHER TRAINING THIS YEAR

14. DOES THE SCHOOL HAVE A COUNSELLOR EMPLOYED OR ASSIGNED TO IT

- Yes
- No

15. IF YES DOES THE SCHOOL HAVE A SEPARATE ROOM FOR THE COUNSELLOR TO USE AND HOW OFTEN IS THE COUNSELLOR IN SCHOOL?

indicate if the school has a separate room and outline how often the counsellor is around

J. Education Policy

1. ARE ALL CHILDREN ALLOWED TO ENROL AT THE SCHOOL?

- Yes
- No

2. IF CHILDREN CANNOT ENROL WHAT ARE THE REASONS WHY (SELECT ALL THAT APPLY)

- Incorrect/incomplete paperwork
- missing certificates
- cannot pay fees
- enrolled at a different school
- cannot speak language
- School is too full
- Other (please specify on next question)

3. OTHER REASON CHILDREN CANNOT ENROL

list all other reasons children may not be able to enrol

K. Protection and Safety

1. DO CHILDREN FEEL SAFE COMING TO SCHOOL

push for a definite yes or no, No is the answer if there is any doubt

- Yes
- No

2. ARE THERE ARMED GROUPS/MILITARY/MILITIA PRESENT AT OR NEAR THE SCHOOL

this would include checkpoint or barracks or regularly parked vehicles

- Armed guards at the school gate for protection
- armed groups/militia/military In the school or at the school gate
- armed groups/militia/military in close proximity to the school
- None of the above

3. WHAT ARE THE BIGGEST SAFETY RISKS FOR CHILDREN IN THIS AREA

- Unexploded ordnance, mines
- Passing Checkpoints
- Harrassment at school
- Harrassment while walking to or from school
- Heavy Traffic
- Crossing rivers to/from school
- Other (please specify in next question)

4. OTHER PROTECTION OR SAFETY RISKS

list all other risks here

I WILL READ A NUMBER OF DIFFERENT TYPES OF ATTACKS OR INCIDENTS, PLEASE STATE (TO THE BEST OF YOUR KNOWLEDGE) IF THE SCHOOL HAS FACED ANY OF THESE INCIDENTS SINCE THE EMERGENCY STARTED IN 2012

5. HAS THE SCHOOL BEEN HIT BY BULLETS, SHELLS OR SHRAPNEL CAUSED BY FIGHTING IN THE AREA

- Never
- Once
- Multiple Times

6. HAS THE SCHOOL BEEN ATTACKED BY PLANES OR HELICOPTERS

- Never
- Once
- Multiple Times

7. HAS THE SCHOOL BE TARGETED BY A SUICIDE BOMBING

- Never
- Once
- Multiple Times

8. HAVE CHILDREN OR TEACHERS BEEN KILLED OR INJURED IN ANY OF THESE ATTACKS?

- children have been injured
- children have been killed
- teachers have been injured
- teachers have been killed
- No

9. HAS THE SCHOOL BEEN SET ON FIRE DELIBERATELY

- Never
- Once
- Multiple Times

10. HAS THE SCHOOL BEEN ROBBED OR LOOTED

- Never
- Once
- Multiple Times

11. HAS THE SCHOOL BEEN OCCUPIED BY THE MILITARY OR ARMED GROUPS

- Never
- Once
- Multiple Times

12. HAS ANY ARMED GROUP COME AROUND TO TRY PERSUADE OLDER CHILDREN TO JOIN THEM?

- Never
- Once
- Multiple Times

13. HAVE STAFF OR STUDENTS BEEN PHYSICALLY ATTACKED WHILST CARRYING OUT EDUCATION ACTIVITIES BY ARMED GROUPS/ACTORS

- Never
- Once
- Multiple Times

14. HAVE STAFF OR STUDENTS OR THE SCHOOL BEEN THREATENED VERBALLY OR BY LETTER

- Never
- Once
- Multiple Times

14. WHEN DID THE LAST OF THESE INCIDENTS OCCUR?

.....

L. Response and Community

1. HAS THE SCHOOL RECEIVED ANY ASSISTANCE FROM INGOS OR THE UN AGENCIES

- Yes
- No

2. ASSISTANCE PROVIDED BY INGOS OR UN AGENCIES IN THE LAST 2 YEARS

- Tents or temporary learning spaces
- Semi-permanent learning spaces
- Rehabilitation or repair of classrooms and school infrastructure
- teaching and learning supplies
- Textbooks
- Training for teachers
- Training for PTA members
- Teacher incentives/allowances
- School feeding programme
- Health ad Hygiene Awareness programme
- Other

2B OTHER ASSISTANCE PROVIDED BY INGOS OR UN AGENCIES

Pick as many that apply

3. WHEN LAST (IF EVER) DID THE SCHOOL RECEIVE ANY ASSISTANCE FROM THE GOVERNMENT OR LOCAL AUTHORITIES?

- Never
- More than two years ago
- Last year
- This year

4. BRIEFLY DESCRIBE THE GOVERNMENT OR LOCAL AUTHORITY ASSISTANCE

briefly describe the assistance provided by the local authorities or govt

5. ARE THE LOCAL COMMUNITY SUPPORTING THE SCHOOL (SELECT ALL THAT APPLY)

- No
- School feeding
- Providing teaching and learning materials
- providing school furniture and/or mats
- Maintenance and repairs
- providing drinking water
- providing volunteer teachers
- providing guards for the school
- Other (please specify in next question)

6. OTHER COMMUNITY SUPPORT TO THE SCHOOL

Briefly describe other ways the community are supporting the school

7. IS THERE CURRENTLY A WORKING PARENTS TEACHERS ASSOCIATION (PTA) OR SCHOOL MANAGEMENT COMMITTEE THAT MEETS ON A REGULAR BASIS

Yes

No

ARE THERE ANY OTHER THINGS YOU WOULD LIKE TO TELL US?

CONCLUDE THE SURVEY BY THANKING THE RESPONDENT AND AGAIN ASK IF THEY HAVE ANY QUESTIONS FOR YOU AFTER THIS PLEASE MAKE SURE YOU RECORD THE GPS COORDINATES

RECORD THE GPS LOCATION, NOTE YOU MUST BE OUTSIDE AND MAY TAKE A FEW MINUTES.

GPS coordinates can only be collected when outside.

latitude (x.y °)

longitude (x.y °)

altitude (m)

accuracy (m)