

Syrian Arab Republic Multi-Sector Needs Assessment July 2018

Sections:

1. Inter-sector
2. CCCM
3. Education
4. NFI-Shelter
5. Food Security
6. Health
7. ERL
8. Protection

E. ENUMERATOR METADATA	
E1 Report ID	
E2 Date (dd/mm/yy)	
E3 Enumerator code	
E4 Enumerator Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
E5 Enumerator Age	
E6 Partner Code	

INTER-SECTOR QUESTIONNAIRE	
Metadata	
M1	Enter governorate
M2	Enter district
M3	Enter sub-district
M4	Enter community
M5	Enter neighbourhood (when applicable)

Profile of the Community Focal Point (CFP)		CFP
K.1.a	Gender of the Community Focal Point (CFP): 1. Male 2. Female	
K.1.b	Age of CFP:	
K.1.c	Modality of the data collection: 1. Face to face 2. Remote	
K.1.d	Type of Community Focal Point 1.NGO/Humanitarian Aid Worker 2.Community Based Organization staff/ manager 3.Community Leader/ tribe leader/ Mukhatar 4.Health Worker/ nurse/ doctor/ public health workers 5.Religious leaders 6.Teachers/ headmaster of the school 7.Trader/ Shopkeeper 8.Local administration/local council 9.IDPs representative 10.Returnees representative 11.Social Worker 12.Other (please specify)	
K.1.e	Date of the interview: (dd/mm/yyyy)	

1. Cross cutting questions	
Priority Needs	
1.1. What are the top three (3) concerns within this community? <i>(rank top three: 1= most important, 2=second most important, 3=third most important)</i>	
	General safety and security issues (theft, etc.)
	Physical and logistic constraints to move around community (roads damaged, buildings damaged, etc.)
	Safety or security constraints restricting movement (UXO, IED, landmines, etc.)
	Discrimination of vulnerable populations (women, elderly, minorities, etc.)
	Shelter / Housing options
	Employment opportunities / Income sources
	Drinking water

	Water for domestic use (bathing, cleaning and other purposes)
	Solid waste disposal
	Food
	Basic services (electricity, fuel resources etc.)
	Health care – emergency services
	Health care – chronic disease related services
	Malnutrition
	Essential NFIs
	Civil documentation
	Housing, land and property issues
	Recruitment/use of children into armed forces/groups
	Education opportunities
	Access to humanitarian aid
	Tension between IDP and resident population
	Access to markets
	Availability of goods in the markets
	Price of goods in markets
	Other (specify): _____
	No concerns
	Do not know / unsure
	No answer

IDPs and Returnees

1.2. Are IDPs present in the community? (Select one)

	Yes
	No
	Do not know / unsure
	No answer

1.2a. If yes, what was the MAIN reason for their displacement to this location? (rank top three)

	Seeking Physical safety
	Economic opportunities
	Proximity to home villages, relatives, or own assets
	Availability of shelter to rent
	Availability of basic services (Access to markets, WASH etc.)
	Availability of humanitarian assistance / Presence of humanitarian organizations
	Access to markets
	Proximity to international borders
	No other choice/Only option
	Other (specify)
	Do not know
	No answer

1.2b. Over the last 3 months, what proportion of the community hosted IDPs and returnees* in their homes? (Select one)

(*Returnees are those that have returned to their community of origin within last three months)

	None (0%)
	Very few (less than 10%)
	Less than a quarter (More than 10% but less than 25%)
	About a quarter (~ 25%)
	About half (~50%)
	About three quarters (~75%)

	More than 75% (76% - 100%)
	Don't know / Unsure
	No answer

1.2c. Can the displaced population in this community go back to their places of origin? (select one)	
	Yes
	No
	No IDPs in the community
	Do not know / unsure
	No answer

1.2c1. If yes, what percentage can and seems willing to return? (select one)	
	None (0%)
	Very few (less than 10%)
	Less than a quarter (More than 10% but less than 25%)
	About a quarter (~ 25%)
	About half (~50%)
	About three quarters (~75%)
	More than 75% (76% - 100%)
	Don't know / Unsure
	No answer

1.2c2. If yes, what is the <u>most important</u> condition required for IDPs to return to their community of origin? (rank top three)	
	Basic services are consistent and readily available
	Significant NGO/humanitarian presence
	Employment/economic opportunities
	Easiest to reach
	Community is close to main access routes/international borders
	De-escalation of conflict
	Reduction of risks associated with conflict/violence
	Changes in rules/regulations by existing authorities
	Access to functioning markets
	Other, specify _____
	Do not know
	No answer

AAP

1.3	Did the majority of people in this community receive humanitarian assistance in the past 3 months? (select one)
	Yes
	No
	Do not know/unsure
	No answer

1.3a	If no – If the community did not receive assistance in the last 3 months, what was the main reason? (select one)
	No need of humanitarian assistance in this community

	Humanitarian assistance or services is not accessible to the people
	Aid workers/ providers could not access this community
	Other (specify)
	Do not know/ Unsure
	No answer

1.3b	If yes – was assistance received by the most vulnerable and most in need individuals/groups in your community? (select one)
	Yes
	No
	Do not know/ Unsure
	No answer

1.3c	If yes, what kind of assistance was received? (select all that apply)
	Food
	NFI
	Shelter
	WASH
	Nutrition
	Education
	Cash (multi-purpose)
	Vouchers / restricted cash
	Livelihoods grants / support
	Legal counseling
	Medical supplies
	Health services
	Psychosocial counseling
	Winterization – NFI / Shelter
	Child protection
	Services for women and girls
	Services for elderly persons
	Services for persons with disabilities
	Other (specify)
	Do not know / unsure
	No answer

1.3d	If yes, was the majority of the community satisfied with the aid received? (select one)
	Yes, very satisfied
	Yes, partially satisfied
	No, not satisfied
	Do not know / Unsure
	No answer

1.3d.1	If the community received assistance in the last 3 months and the majority of community members were not satisfied or partially satisfied, why were the majority not satisfied with the aid received? (select one)
	Assistance provided was not enough (quantity) to cover needs
	Assistance provided was not good enough (quality) to cover needs
	Assistance provided did not meet the priority needs
	Assistance was not delivered in a fair, impartial manner
	Assistance was not delivered in time to address needs

	Assistance was not free, payment or favours were required
	Civil documentation required to obtain assistance
	Other (specify)
	Do not know / unsure
	No answer

1.4	What type of assistance would the community prefer to receive in the next 3 months? (select all that apply)
	Food
	NFI
	Shelter
	WASH
	Nutrition
	Education
	Cash (multi-purpose)
	Vouchers (restricted cash)
	Livelihoods grants / support
	Legal counseling
	Medical supplies
	Health services
	Psychosocial counseling
	Winterization – NFI / Shelter
	Child protection
	Services for women and girls
	Services for elderly persons
	Services for persons with disabilities
	Other (specify)
	Do not know / unsure
	No answer

1.5	Does the community have access to the information needed to access humanitarian assistance? (select one)
	Yes, fully
	Yes, partially
	No, not at all
	Do not know / Unsure
	No answer

1.5a	If yes, how is the majority of the community accessing information needed to receive humanitarian assistance? (select one)
	Face to face (at home) with aid worker
	Face to face (in office/other venue) with aid worker
	Face to face with member of the community
	Phone call
	SMS
	E-mail
	Letter
	Facebook
	Twitter
	WhatsApp
	Other social media (specify site)
	Other internet chat platform (please specify)

	Radio
	Television
	Other (please specify)
	Unsure/ Do not know
	No answer

1.6	Is there a mechanism in place that allows the community to give feedback to aid agencies about the aid received? (select one)
	Yes
	No
	Do not know
	No answer

1.6a	If yes, how is the majority of the community providing feedback to aid agencies about the aid you are receiving? (select one)
	Face to face (at home) with aid worker
	Face to face (in office/other venue) with aid worker
	Face to face with member of the community
	Phone call
	SMS
	E-mail
	Letter
	Facebook
	Twitter
	WhatsApp
	Other social media (specify site)
	Other internet chat platform (please specify)
	Complaints/suggestions box
	Other (please specify)
	Unsure/ Do not know
	No answer

1.6b	If no, How would the majority of the community prefer to give feedback to aid agencies about the aid you are receiving? (select one)
	Face to face (at home) with aid worker
	Face to face (in office/other venue) with aid worker
	Face to face with member of the community
	Phone call
	SMS
	E-mail
	Letter
	Facebook
	Twitter
	WhatsApp
	Other social media (specify site)
	Other internet chat platform (please specify)
	Complaints/suggestions box
	Other (please specify)
	Unsure/ Do not know
	No answer

1.7	Do the majority of people in your community know that humanitarian workers provide assistance and services at no cost, requiring no favours? (select one)
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	Yes
	No
	Do not know
	No answer

1.8	Do the majority of people in your community know that humanitarian workers have responsibility to maintain high standards of behavior and accountability to affected populations and beneficiaries? (select one)
	Yes
	No
	Do not know
	No answer

1.9	Are the majority of community members satisfied with the way aid workers have behaved in the last 3 months in your location? (select one)
	Yes, very satisfied
	Yes, partially satisfied
	No, not satisfied
	Do not know / Unsure
	No answer

1.10	Does your community have a say in how and what the humanitarian agencies are providing in humanitarian assistance? (select one)
	Yes, fully involved in planning, implementation and monitoring of humanitarian assistance
	Yes, partially
	No, no influence
	Do not know / Unsure
	No answer

1.11	How would the majority of the community prefer to give feedback to aid agencies about any bad behaviour/misconduct of aid workers? (select one)
	Face to face (at home) with aid worker
	Face to face (in office/other venue) with aid worker
	Face to face with member of the community
	Phone call
	SMS
	E-mail
	Letter
	Facebook
	Twitter
	WhatsApp
	Other social media (specify site)
	Other internet chat platform (please specify)
	Complaints/suggestions box
	Other (please specify)
	Do not know / Unsure
	No answer

COMMUNITY FOCAL POINT METADATA

CFP

A. Gender of the CFP:

1. Male 2. Female

B. Age of CFP

C. Modality of the data collection:

1. Face to face 2. Remote

D. Type of CFP

1. Teachers
2. Community leaders
3. IDP representatives
4. Religious leaders
5. Camp/site managers
6. Other reputable community member
7. Other (please specify)

E. Date of the interview (dd/mm/yyyy)

2. Questions of Camp Coordination Management Sector

2.1. Are there collective centers and/or camps in your community? (select one)

Yes

No

Do not know

No answer

2.1a If yes, how many IDPs are living in collective centers and camps are in your community? (state the number of individual IDPs per location type)

Number of IDPs in collective centers _____ (individuals) _____

Number of IDPs in informal settlements _____ (individuals) _____

Number of IDPs in planned camps _____ (individuals) _____

Number of IDPs in transit/ reception centers _____ (individuals) _____

Other (specify) _____ (individuals) _____

Do not know

No answer

2.1b If yes, what is the number of collective centres or camps in your community? (state the number by type)

Number of collective centers _____

Number of informal settlements _____

Number of planned camps _____

Number of transit/ reception centers _____

Other (specify) _____

Do not know

No answer

2.1c If yes, what is the number of buildings used as collective centres in your community? (state the number by type)

Number of Schools _____

Number of Mosques or other religious buildings _____

Number of Municipal buildings (non-school) _____

Number of Warehouses _____

Number of Factories _____

Number of Business buildings (non-municipal) _____

Number of Residential buildings _____

Number of Other (please specify) _____

Do not know

No answer

2.1d If yes, What are the main challenges facing IDPs in terms of access to shelters? (select all that apply)

Renting place availability

	Renting place cost
	Overcrowding in the occupied shelters
	Tools and materials to repair shelters
	House owners do not prefer IDPs as tenants
	Substandard conditions of shelters
	No access to collective shelters
	Other (please specify)
	Do not know
	No answer

2.1e If yes, Who are supervising/managing each collective center or camps in this community? (select all that apply)

	No one
	IDPs
	local/de facto authorities
	NGOs/CSOs
	tribal/religious leaders/Mukhatar
	Other (please specify)
	Do not know
	No answer

2.1f If yes, Who operates in the majority/each of the collective centers? (select all that apply)

	No one
	Community managed
	Locally initiated authority/Local authority
	State/Central Government authority
	UN
	Religious institutions
	NGOs/INGOs
	Other (please specify)
	Do not know
	No answer

2.1g If yes, What are the often-reported issues/problems in the collective centers in this community? (select all that apply)

	Not enough space / over crowding
	Violence and harassments
	Discrimination
	Privacy in sleeping or bathing areas
	Sanitation and hygiene
	Shelter is in poor condition
	Shelter is unsafe
	Not enough sanitation facilities
	Not enough electricity
	Not enough water
	Not enough heat
	No problems
	Other (please specify)
	Do not know
	No answer

2.1h If yes, What were are the often-reported issues/problems in camps and informal settlements in this community? (select all that apply)

	Not enough space / over crowding
	Violence and harassments

Discrimination
Privacy in sleeping or bathing areas
Sanitation and hygiene
Shelter is in poor condition
Shelter is unsafe
Not enough sanitation facilities
Not enough electricity
Not enough water
Not enough heat
No problems
Other (please specify)
Do not know
No answer

2.2 Are there people in your community living in open areas? (select one)

**Note: Bedouins should not be considered as people living in open areas*

Yes
No
Do not know
No answer

2.2a If yes, What are the main reasons people have been living in open areas? (select all that apply)

There are no other options
They just arrived (or just displaced) and a solution hasn't been found yet
They were traveling through the area
They were only displaced for a very short period of time
Other (please specify)
Do not know
No answer

2.3 Have the number of IDPs moving to collective centres or camps increased recently? (select one)

Yes
No
Do not know
No answer

2.3a If yes, what is the reason for the increase in number of IDPs moving to collective centres or camps? (select one)

More IDPs arrived in the community
Less financial capacity to afford rent
Less capacity to host IDPS
Other (please specify)
Do not know
No answer

SECTOR: EDUCATION

Community Focal Point Metadata	
1. Interview Information	
1.1 Gender	

1. Male 2. Female	
1.2 Age	
2 Location Information	
2.1 What is the date of the interview (dd/mm/yyyy)	
3 Interviewee Information	
3.1 Modality of the data collection: 1. Face to face 2. Remote	
3.2 Type of CFP (<i>select one that fits the best</i>) a. Teacher of the school; b. Headmaster of the school; c. Local administration; d. NGO/Humanitarian Aid Worker; e. Community Based Organization staff / manager; f. Community Leader/ tribe leader/ Mukhatar; g. IDPs representative; h. Social Worker; i. Other	

Demographics	
3.1 Are there any school-aged residents in this community attending school?	Yes
	No
	Do not know / unsure No answer
3.2 Do you know the total number of residents attending school in this community?	Yes
	No
	Do not know / unsure No answer
3.2a If yes, what is the total number of resident students attending school in this community?	Minimum
	Maximum
	Best guess at actual answer
3.3 Are there any school-aged IDPs in this community attending school?	Yes
	No
	Do not know / Unsure No answer
3.4 Do you know the total number of IDP students attending school in this community?	Yes
	No
	Do not know / unsure No answer
3.4a If yes, what is the total number of IDP students attending school in this community?	Minimum
	Maximum
	Best guess at actual answer
3.5 Are there any school aged returnees in this community attending school?	Yes
	No
	Do not know / unsure No answer
3.6 Do you know the total number of returnee students attending school in this community?	Yes
	No
	Do not know / unsure No answer
3.6a If yes, what is the total number of returnee students attending school in this community?	Minimum
	Maximum
	Best guess at actual answer
3.7 Are there any school aged Palestine refugees in this community attending school?	Yes
	No
	Do not know / unsure No answer
3.8 Do you know the total number of Palestine refugee students attending school in this community?	Yes
	No
	Do not know / unsure

Barriers to Education (5-14)

3.17 What are the most common reasons why school-aged children (5-14 years) were not going to school during the current school year (2017-2018)? (select up to 3 in ranking order)

01 School destroyed / damaged or occupied by IDPs/armed groups	07 Children and teachers psychologically distressed
02 Schools lack basic facilities, adequate teachers, books and supplies, WASH, drinking water etc	08 Lack of access for disabled students
03 Children are involved in child labor, early marriage	09 No children out of school
04 Other barriers cost of transportation, lack of safety enroute to schools, lack of documentation and previous records	10 Other, please specify:
05 Lack of certification and recognition of curricula	11 Do not know
06 No barriers to accessing education	12 No answer

3.18 What are the most common reasons why school-aged children (15-17 years) were not going to school during the current school year (2017-2018)? (select up to 3 in ranking order)

01 School destroyed / damaged or occupied by IDPs/armed groups	07 Children and teachers psychologically distressed
02 Schools lack basic facilities, adequate teachers, books and supplies, WASH, drinking water etc	08 Lack of access for disabled students
03 Children are involved in child labor, early marriage	09 No children out of school
04 Other barriers cost of transportation, lack of safety enroute to schools, lack of documentation and previous records	10 Other, please specify:
05 Lack of certification and recognition of curricula	11 Do not know
06 No barriers to accessing education	12 No answer

Priority Need

3.19 What are the most urgent educational needs right now in your community during the current school year (2017-2018)? (select up to 3 in ranking order)

01 Additional classrooms (Temporary Learning Centre, extra classrooms, etc.)	11 Qualified teachers
02 Appropriate WASH facilities	12 Recognition and/or certification of curriculum
03 Cooperation with community to get children back to school	13 Resources to pay teachers
04 Counselling for psychosocial stress	14 School equipment (desks, chairs, etc.)
05 Early Childhood Development	15 Teaching and learning materials (globes, maps, teaching guides, etc.)
06 Ensuring safety/security for children and teachers	16 Teacher training
07 Fuel for heating	17 Other, please specify:
08 No urgent needs	18 Do not know
09 Provision of functional classrooms	19 No answer
10 Provision of teaching supplies/ kits	

Teacher Paid

3.20 What percentage of teachers are getting paid a regular monthly salary during the current school year (2017-2018)? Please provide your best estimate. (select one)	100%-90%
	89%-85%
	84%-75%
	74%-65%
	64%-55%
	54%-45%
	<=44%
	Do not know
No answer	

3.21 Teachers in the community are mostly paid by (select one):

01 Government of Syria (GoS)	06 Camp/settlement management
02 Local Council	07 Individual Benefactor
03 Other local Authority	08 Other, please specify:
04 Syria Interim Government (SIG)	09 Do not know
05 NGO	10 No answer

Teacher Training

3.22 What percentage of teachers have completed certified teacher education and training prior to their teaching career? Please provide your best estimate. (select one)	100%-90%
	89%-85%
	84%-75%
	74%-65%
	64%-55%
	54%-45%
	<=44%
	Do not know
	No answer
3.23 What percentage of teachers received professional development training in the 2017/2018 school year? Please provide your best estimate. (select one)	100%-90%
	89%-85%
	84%-75%
	74%-65%
	64%-55%
	54%-45%
	<=44%
	Do not know
	No answer

Curriculum

3.24 Which curriculum was used by the majority of schools in the community in the current school year (2017-2018)? (select up to 3 in ranking order) What is the preferred curriculum by the majority of people in the community? (select up to 3 in ranking order)

<i>Used</i>	<i>Preferred</i>	<i>Curriculum</i>
		Government of Syria (GoS)
		Syria Interim Government (SIG)
		Kurdish curriculum
		Religious curricula
		Self Learning Programme (SLP)
		Other, please specify:
		Do not know
		No answer

Overall State of Education in Community

3.25 Overall, the situation of education in this community is _____ in 2017-2018 school year than in 2016-2017 school year (select one)

	much better
	better
	the same
	worse
	much worse

EDUCATION KEY DEFINITIONS:

Please note that the education section aims to collect information on the 2017-2018 school year

Internally displaced persons (IDPs), are persons or groups who have been forced or obliged to flee or leave their homes or places of habitual residence, in particular as a result of or in order to avoid the effects of armed conflict, situations of generalised violence, violations of human rights or natural or human-made disasters, and who have not crossed an internationally recognized state border.

Spontaneous Returnees (SRs) encompasses a broad spectrum of individuals, including IDPs or refugees who have returned to the community they lived in prior to their displacement but not necessarily to their former homes; those who have returned to the community of origin within three months; and people who intend to remain in the community for an undetermined period.

Residents (formally the term, “host community”) in this assessment are defined as household members that having been living in their place of habitual residence prior to the start of the conflict. A resident may have been displaced since the start of the conflict, but they returned to their place of habitual residence prior to January 2017.

Cognitive disability attempts to generally capture several items from the Washington Group Short Set on Functioning Questions, that excludes difficulties related to mobility, hearing, or seeing, but includes difficulties with communicating (e.x. understanding or being understood by others), use of memory to learn and recall incidents or events (however, NOT to be equated with memorization or with good/bad memories), and with self-care (such as washing all over and dressing).

Formal Education is structured, with curricula developed/approved by a ministry or relevant authority, provides certification to students, and have a clear education pathway (i.e. certification and/or testing that leads to higher grades or schooling).

Non-Formal Education takes place both within and outside educational institutions and caters to people of all ages. It does not always lead to certification. Non-formal education programs are characterized by their variety, flexibility and ability to respond quickly to new educational needs of children or adults. Curricula may be based on formal education or on new approaches. Examples include accelerated ‘catch-up’ learning, after-school programs, literacy and numeracy, and Turkish language courses. Non-formal education may lead to later entry into formal education programs. This is sometimes called ‘second-chance education’. (INEE.2010. Minimum Standards for Education: Preparedness, Response, and Recovery, p.121.)

Self Learning Programme is defined as an outreach education opportunity for out-of-school children who have missed out on regular schooling due to insecurity, multiple displacement, and other constraints. The central aim of the Self Learning Programme is to enable out-of-school children to continue learning at home or in community learning centres (CLCs) and prepare for the national exams ahead of the annual school registration. The participation in the programme can be either inside or outside Syria, and it does not necessarily offer the children school accreditation and certification

Remedial or catch-up education focuses on mastery of competency while expansion and detail is omitted. Remedial education programmes identify the core competencies in each learning ‘block’ and teaches the absolute core elements that must be known to a student in order to move ahead with the next block.

Literacy and numeracy are programmes or qualifications designed to teach fundamental skills in reading, writing and arithmetic

Accelerated Learning Programmes enable students to study in a way and at a level appropriate to their ability and age. The curriculum is condensed, so they can get through it in half the number of years normally required for primary school, or less. They can study additional material suitable for their age and where they live. By catching up in this way, learners can then integrate into mainstream primary education

Technical and Vocational Education and Training is used as comprehensive term, which refers to different educational programmes meant to develop the skills and knowledge needed for the world of work. The term includes: (i) Technical Vocational Education (TVE), which includes formal post-basic education opportunities leading to learning outcomes certified by national authorities and that are equivalent to upper secondary or tertiary education; and (ii) Vocational Training delivered outside of the formal education system either by public or private sector providers and that is not necessarily accompanied by certification.

NFI-SHELTER**Community Focal Point Metadata**

A. Gender of the CFP:

1. Male 2. Female

B. Age of CFP

C. Modality of the data collection:

1. Face to face 2. Remote

D. Type of CFP

1. Imam
2. Muhtar
3. Local council member
4. City council/local representative
5. Department of Services/Ministry of Power (local branch)
6. Camp manager
7. Municipal Staff
8. Operational Partner
9. Civil Society/Local Organization
10. IDP Representative
11. Other

E. Date of the interview

4.1 Do you know what percentage of your community live in each type of dwelling? (select one) Yes No Do not know / unsure No answer**4.1a If yes, what percentage of your community live in each of the following type of dwelling? (Assign a percentage per type, total percentage equal 100%)** Solid/finished apartment Solid/finished house Collective center Unfinished building Informal camp / settlement Managed camp Transit camp Open areas Other (specify)**4.2 In the last three months, what proportion of your community could afford rental prices? (select one)** None (0%) Very few (less than 10%) Less than a quarter (More than 10% but less than 25%) About a quarter (~ 25%) About half (~50%) About three quarters (~75%) More than 75% (76% - 100%) No rented houses in the community Don't know / Unsure No answer**4.3 Over the last 3 months, what proportion of the community hosted people in their homes? (select one)** None (0%) Very few (less than 10%) Less than a quarter (More than 10% but less than 25%) About a quarter (~ 25%)

<input type="checkbox"/>	About half (~50%)
<input type="checkbox"/>	About three quarters (~75%)
<input type="checkbox"/>	More than 75% (76% - 100%)
<input type="checkbox"/>	Don't know / Unsure
<input type="checkbox"/>	No answer

4.4 What are the most common adequacy issues faced in this community? (select all that apply)

<input type="checkbox"/>	Lack of bathing facilities
<input type="checkbox"/>	Bathing facilities are too far for (please select all that apply): <input type="checkbox"/> Men (18+ years old) <input type="checkbox"/> Women (18+ years old <input type="checkbox"/> Boys (under 18 years old) <input type="checkbox"/> Girls (under 18 years old)
<input type="checkbox"/>	Bathing facilities are unsafe for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of safety on the way to bathing facilities for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of safe access to cooking facilities for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of safe access to safe drinking water for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of toilets
<input type="checkbox"/>	Toilets are too far for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Toilets are unsafe for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of safety on the way to toilets for (please select all that apply): <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls
<input type="checkbox"/>	Lack of heating
<input type="checkbox"/>	Lack of insulation from cold
<input type="checkbox"/>	Lack of lighting inside the shelter
<input type="checkbox"/>	Lack of lighting around the shelter
<input type="checkbox"/>	Lack of privacy inside shelter (no partitions or doors)
<input type="checkbox"/>	Lack of space inside shelter (min 21m ² per HH)
<input type="checkbox"/>	Limited ventilation (less than 0.5m ² ventilation in each room including kitchen)
<input type="checkbox"/>	Unable to lock home securely
<input type="checkbox"/>	Other, please specify
<input type="checkbox"/>	None
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

4.5 Of the issues selected above in 4.4, What percentage of households in the community did not face any issues? (select one)

<input type="checkbox"/>	None (0%)
<input type="checkbox"/>	Very few (less than 10%)
<input type="checkbox"/>	Less than a quarter (More than 10% but less than 25%)
<input type="checkbox"/>	About a quarter (~ 25%)
<input type="checkbox"/>	About half (~50%)
<input type="checkbox"/>	About three quarters (~75%)
<input type="checkbox"/>	More than 75% (76% - 100%)
<input type="checkbox"/>	Don't know / Unsure
<input type="checkbox"/>	No answer

4.6 What proportion of the households in your community who needed to repair their damaged or unfinished shelter were unable to do so in the last 3 months? (select one)

<input type="checkbox"/>	None (0%)
<input type="checkbox"/>	Very few (less than 10%)
<input type="checkbox"/>	Less than a quarter (More than 10% but less than 25%)
<input type="checkbox"/>	About a quarter (~ 25%)
<input type="checkbox"/>	About half (~50%)
<input type="checkbox"/>	About three quarters (~75%)
<input type="checkbox"/>	More than 75% (76% - 100%)
<input type="checkbox"/>	Don't know
<input type="checkbox"/>	Unsure
<input type="checkbox"/>	No shelter damage / no need to repair

4.7 Why were people unable to make repairs in the community? (select all that apply)

<input type="checkbox"/>	Repairs require professional but they are not available
<input type="checkbox"/>	Repairs require professional but cannot afford their service

<input type="checkbox"/>	Shelter and repair materials are too expensive
<input type="checkbox"/>	Shelter and repair materials are unavailable in markets
<input type="checkbox"/>	Other (specify) _____
<input type="checkbox"/>	Not sure/do not know
<input type="checkbox"/>	No answer

4.8. What are the top 3 NFI needs of the following groups in your community? (select top three for each group)

Materials	Boys (0-11 years old)	Girls (0-11 years old)	Adolescent Boys (12 – 17 years old)	Adolescent Girls (12 – 17 years old)	Men (18-59 years old)
Bedding items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mattresses/Sleeping mats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking utensils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hygiene items (soap, detergent etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water containers / jerry cans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sources of light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plastic sheeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Batteries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter heaters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heating fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter blankets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sanitary pads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baby diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adult diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not sure / do not know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no answer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materials	Women (18 – 59 years old)	Elderly Men (60+ years old)	Elderly Women (60+ years old)	People with disabilities	Female headed households
Bedding items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mattresses/Sleeping mats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking utensils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hygiene items (soap, detergent etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water containers / jerry cans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sources of light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plastic sheeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Batteries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter heaters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heating fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter blankets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sanitary pads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baby diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adult diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not sure / do not know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no answer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.9 How do households in the community access NFIs? (select all that apply)

<input type="checkbox"/>	Through the market
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<input type="checkbox"/>	Through free NFI distribution by local humanitarian organisations
<input type="checkbox"/>	Through relatives and friends
<input type="checkbox"/>	Other, specify
<input type="checkbox"/>	Not sure / do not know
<input type="checkbox"/>	No answer

4.10 Were there any challenges to accessing markets (to purchase NFIs and/or shelter materials) in your community in the past month? (select all that apply)

<input type="checkbox"/>	No challenges (cannot select with any other option)
<input type="checkbox"/>	Physical constraints preventing access to markets (e.g. roads damaged, blockages)
<input type="checkbox"/>	Lack of transportation to markets (private or public)
<input type="checkbox"/>	Markets do not function at times of conflict
<input type="checkbox"/>	Distance to markets too far
<input type="checkbox"/>	Safety or security constraints restricting movement to markets
<input type="checkbox"/>	Safety or security concerns at markets
<input type="checkbox"/>	Lack of access for persons with restricted mobility
<input type="checkbox"/>	Lack of access / unsuitability for women or adolescent girls
<input type="checkbox"/>	Fear of sexual harassment on the way to or at markets
<input type="checkbox"/>	Other (specify) _____
<input type="checkbox"/>	Not sure/do not know
<input type="checkbox"/>	no answer

4.11 Of the challenges selected above in 4.10, What proportion of the community have restricted access to markets due to the challenges mentioned above? (select one)

<input type="checkbox"/>	No challenges
<input type="checkbox"/>	Very few (less than 10%)
<input type="checkbox"/>	Less than a quarter (More than 10% but less than 25%)
<input type="checkbox"/>	About a quarter (~ 25%)
<input type="checkbox"/>	About half (~50%)
<input type="checkbox"/>	About three quarters (~75%)
<input type="checkbox"/>	More than 75% (76% - 100%)
<input type="checkbox"/>	Don't know
<input type="checkbox"/>	Unsure/ no answer
<input type="checkbox"/>	

4.12 Were there one/multiple NFI items that were unavailable or unaffordable in markets within your community over the past three months? (select one)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	All items were available and affordable
<input type="checkbox"/>	Do not know / Unsure
<input type="checkbox"/>	No answer

4.12.1 If yes, select one/multiple NFI items that were unavailable or unaffordable in markets within your community over the past three months? (select all that apply)

Materials	Wasn't available in markets	Widely unaffordable
Bedding items		
Mattresses/Sleeping mats		
Cooking utensils		
Cooking fuel		
Hygiene items (soap, detergent etc.)		
Water containers / jerry cans		
Sources of light		
Plastic sheeting		
Clothing		
Shoes		
Batteries		

Winter heaters		
Heating fuel		
Winter clothes		
Winter shoes		
Winter blankets		
Sanitary pads		
Baby diapers		
Adult diapers		

4.13 Do you feel that the community's access to basic household items gets better or worse? (select one)

<input type="checkbox"/>	Gets better
<input type="checkbox"/>	Gets worse
<input type="checkbox"/>	No changes
<input type="checkbox"/>	Not sure/do not know
<input type="checkbox"/>	No answer

4.14 What are the most common strategies, if any, used by the community to cope with a lack of NFIs? (select all that apply)

<input type="checkbox"/>	No need to use coping strategy as no lack of NFIs
<input type="checkbox"/>	Selling household assets / goods (jewellery, phone, furniture etc);
<input type="checkbox"/>	Selling productive assets (i.e. agricultural land, farming tools) or means of transport (sewing machine, wheelbarrow, bicycle, car, motorbike)
<input type="checkbox"/>	Selling house or non-agricultural land
<input type="checkbox"/>	Reducing non-food expenses (e.g. health, education)
<input type="checkbox"/>	Reducing food intake
<input type="checkbox"/>	Spending savings
<input type="checkbox"/>	Borrowing money / buying on credit
<input type="checkbox"/>	Children in households work for money
<input type="checkbox"/>	Girls in households get married
<input type="checkbox"/>	Begging
<input type="checkbox"/>	Other (specify) _____
<input type="checkbox"/>	Not sure/do not know
<input type="checkbox"/>	No answer

4.15 . Does the community have a preference regarding the modality of any NFI support available? (select one)

<input type="checkbox"/>	Unconditional cash distribution
<input type="checkbox"/>	NFI distributions
<input type="checkbox"/>	Conditional vouchers
<input type="checkbox"/>	Other (specify)
<input type="checkbox"/>	do not know / unsure
<input type="checkbox"/>	no answer

4.16 What kind of functional cash distribution points are available to members of this community? (select all that apply)

<input type="checkbox"/>	Banks
<input type="checkbox"/>	ATMs
<input type="checkbox"/>	Money remittance pawnshops (e.g. Western Union / Hawala)
<input type="checkbox"/>	Others, please specify
<input type="checkbox"/>	No access to cash distribution points available
<input type="checkbox"/>	not sure/do not know

no answer

Food Security Sector

Community Focal Point METADATA

CFP

K.5.1 Gender of the CFP: 1. Male 2. Female

K.5.2 Age of CFP

K.5.3 Modality of the data

1. Face to face 2. Remote

K.5.4 Type of CFP

1. NGO/Humanitarian Aid Worker;
2. Community Based Organization staff / manager;
3. Community Leader/ tribe leader/ Mukhatar;
4. Health Worker/ nurse / doctor /public health workers;
5. Teachers/ headmaster of the school;
6. Trader/Shopkeeper;
7. Local administration;
8. IDPs representative;
9. Returnees representative;
10. Social Worker;
11. Other (specify)

K.5.5 Date of the interview (dd/mm/yyyy)

5. Food Security Sector Questions

5.1 Which population groups are at higher risk of facing food shortages in this community?

Notes – Food shortage could be related to limited supply in the market, households not having the economic capacity to purchase food i.e. affordability, Accessibility – i.e. there is supply in the market but the person has challenges getting there.)
(rank only top three:1= most at risk, 2=second most at risk, 3=third most at risk)

Displaced households (HH) living in host families (no rent fees)

Displaced households in rented accommodation

Displaced HH living in damaged/unfinished apartments, buildings – not in rented accommodation or hosted by other families

Displaced HH in collective shelter (schools, public building. etc.)

Displaced HH in formal camp

Displaced HH in informal camps

Resident HH hosting displaced persons

Resident HH who have not been displaced and not hosting IDPs

Returnees

Do not know

No Answer

Other(specify)

5.2 What are the current sources of food for the majority of households in this community?

Rank three only: 1=first rank, 2=second rank, 3=third rank) '1' is the most common (or we could say 'most important') source

Purchase in the market, shop using cash

Purchase food on credit

Traded goods/services, barter

Own production

Received as gift from friends and relatives

Borrowing from other households

Humanitarian assistance

Do not know

No answer

Other (Specify)

3.3 What were the main sources of food for the majority of the household's same time last year in this community?

Rank three only starting from '1' as the most common (or we could say 'most important') source)

Purchase in the market, shop using cash
Purchase food on credit
Traded goods/services, barter
Own production
Received as gift from friends and relatives
Borrowing from other households
Humanitarian assistance
Don't know
No answer
Other (Specify)

3.4 What are the current source(s) of income for majority of households in this community?

Rank three only, from the most important: 1=first rank, 2=second rank, 3=third rank)

Food Crop Production & Sales
Cash crop Production and Sales
Livestock Sales
Livestock Product Sales
Sale of household assets
Casual/Wage Labour
Skilled Employment/Salary
Humanitarian assistance
Irregular Social Support
Sale of Handicraft/Artisan Products
Remittances
Petty trading
Do not know
No answer
Other _Specify

3.5 What were the source(s) of income for majority of households in this community last year at the same period?

Rank three only: 1=first rank, 2=second rank, 3=third rank)

Food Crop Production & Sales
Cash crop Production and Sales
Livestock Sales
Livestock Product Sales
Sale of household assets
Casual/Wage Labour
Skilled Employment/Salary
Humanitarian assistance
Irregular Social Support
Sale of Handicraft/Artisan Products
Remittances
Petty trading
Do not know
No answer
Other _Specify

3.6 Are there any constraints that affect local production of food in this community, in the previous agriculture season?

Rank only top three, starting with the most significant constraint)

Majority of households own but they have no access/limited access to land due to insecurity
Do not own land
Seeds not available
Tool- machinery, irrigation equipment not available/ not functioning
No chemical –including herbicides
Don't have animals for production
Inputs available but expensive
No fodder for animals
No veterinary services for animals
Limited access to markets to sell produce
Cost of renting land is high
Do not know
No Answer
Other _Specify

6.7 Which specific food security interventions are most urgently required in this community?

Rank three only, starting with the most urgent.

In-kind distribution of food baskets
Cooking fuel
Free bread distribution
Subsidized bread distribution
Support to crop production – with seeds, tools etc.
Support bakeries with flour
Cash/ voucher assistance – unconditional
Cash/voucher assistance – conditional
Support with veterinary services
Support with animal feed
Support with irrigation rehabilitation
Support with fuel for irrigation
Support with renting land
Do not know
No Answer
Other _Specify

6.8 What is the number of bakeries that are currently functioning & not functioning (destroyed) in this community:

	Number of functioning bakeries	Number of non-functioning bakeries
Bakeries selling subsidized bread		
Bakeries that sell unsubsidized bread		

6.9 What is the current price of bread in Syrian Pounds (SYP)?

	Price of 1Kg of bread	Price of bread/ bundle- packet of 5 pieces of bread
Bakeries selling subsidized bread		
Bakeries that sell unsubsidized bread		

HEALTH

CFP METADATA

K.6.1 CFP Gender
1. Male 2. Female

K.6.2 Age of CFP

CFP

K.6.3 Modality of the data collection: 1. Face to face 2. Remote	
K.6.4 Type of CFP 1. Doctors 2. Nurses 3. Community Health workers 4. Pharmacist 5. Other (medical professional)	
K.6.5 Date of the interview (dd/mm/yyyy)	

A6. Health Sector Questions FOR HEALTH PROFESSIONALS ONLY

6A.1 What are your medical qualifications (what was your field of study)?

	Specialist Medical Doctor
	General Medical Doctor / Resident
	Nurse
	Midwife
	Community Health Worker
	Dentist
	Pharmacist
	Other (specify)

6A.2 What type of health services are NOT available in your community in the past month? (select all that apply)

	Burn care
	Communicable and infectious disease treatment/care
	Non-communicable disease treatment/care
	Skilled delivery assistance
	Family planning
	Blood transfusions
	Cesarean sections
	General and/or specialist surgical services
	Dialysis
	Cancer treatment
	Tuberculosis treatment
	Rabies treatment
	Child health care services (pediatric consultations)
	Routine EPI (vaccinations)
	Mental health care
	Physical rehabilitation services
	Clinical care for rape survivors
	Treatment for malnutrition
	Leishmaniosis services
	Pharmacy services
	Laboratory services
	Do not know / unsure
	No answer

6A.3 How much of a burden have the following medical conditions been in the past month in your community? (select one)

	SERIOUS	NORMAL	NOT FREQUENT
Acute diseases of the lungs/respiratory system (e.g. pneumonia)			
Addiction			
Blood disorders (e.g. thalassemia)			
Burns			
Cancer / malignancies			
Cardiovascular diseases (hypertension, ischaemic heart disease, stroke)			
Chronic diseases of the lungs/respiratory system (e.g. asthma, but NOT tuberculosis)			
Complications in pregnancy, childbirth, or post-partum			
Diarrhoea			
Diabetes			
Diseases of the digestive system			
Diseases of the ear			
Diseases of the eyes			
Diseases of the genitourinary system (including kidney disease)			
Diseases of the musculoskeletal system and connective tissue			
Diseases of the skin/subcutaneous tissue			
Physical disability (e.g. amputees, contractures, limited sight/hearing)			
Epilepsy			
Influenza			
Malnutrition			
Major trauma/injuries			
Minor trauma/injuries			
Psychiatric conditions			
Mild to moderate mental health issues (anxiety, depression)			
Rabies			
Thyroid disorders			
Tuberculosis			

6A.4 How frequently did you encounter the following CAUSES OF DEATH in your community during the past THREE months? (select one)

	SEEN FREQUENTLY	SEEN A FEW TIMES	RARELY SEEN OR NOT AT ALL
Acute diseases of the lungs/respiratory system (e.g. pneumonia)			
Blood disorders (e.g. thalassemia)			
Cancer / malignancies			
Cardiovascular diseases (hypertension, ischaemic heart disease, stroke)			

Chronic diseases of the lungs/respiratory system (e.g. asthma, but NOT tuberculosis)			
Complications in pregnancy, childbirth, or post-partum			
Diabetes			
Diarrhoea			
Diseases of the digestive system			
Diseases of the genitourinary system (including kidney disease)			
Epilepsy			
Influenza			
Malnutrition			
Non-war related trauma/injuries (e.g. traffic accidents, falls)			
Rabies			
Tuberculosis			
War related trauma . injuries			
Burns			

6A.5 What are the biggest challenges with health service delivery you have encountered during the past month? (select one)

	BIG PROBLEM	MODERATE PROBLEM	MINOR PROBLEM / NO PROBLEM
Shortages in qualified medical staff			
Lack of medications and consumables			
Patients experiencing severe delays in travelling to health services due to cost of travel			
Patients experiencing severe delays in travelling to health services due to insecurity			
Lack of a proper space to receive patients (insufficient rooms, beds, overcrowding)			
Cancer treatment and availability of cancer medications			
Assistance for people living with disabilities			
More patients than your health facility/team can reasonably handle			
Lack of specialist services			

6B - Health Sector Questions FOR NON – HEALTH PROFESSIONALS / OTHER KEY INFORMANTS ONLY (non-medical professional)

6B.1 How many minutes would you have to travel to reach one of the following FUNCTIONAL health facilities? (select one)

	Mode of Travel	Minutes Traveled
Primary health care centers (no overnight stays)	<i>By foot / car / not accessible / do not know</i>	#
Hospital	<i>By foot / car / not accessible / do not know</i>	#

6B.2 For EACH of the following types of services, can you tell us if they are accessible for free, as a paid service, or not available/not accessible to members of your community?

(If services available both paid and free, both options can be ticked)

	FREE SERVICE	PAID SERVICE	NOT ACCESSIBLE	DO NOT KNOW
Emergency services				
Communicable and infectious disease treatment/care				
Non-communicable disease treatment/care				
Antenatal care				
Contraceptives (condoms, birth control pills, IUDs)				
General obstetric care (normal deliveries)				
Emergency obstetric care (cesarian sections, blood transfusion)				
General and/or specialist surgical services				
Pediatric consultations				
Routine EPI				
Mental health care				
Physical rehabilitation services				
Clinical care for rape survivors				
Treatment of malnutrition				
Leishmaniasis services				
Pharmacy services				
Laboratory services				

6B.3 What is the availability of the following types of medicines in your community?

(select all that apply)

	<i>Available</i>	<i>Not Available</i>	<i>Do not know</i>
Antibiotics			
Asthma or other treatment for chronic lung disease			
Contraceptives			
Diabetes medicines			
Gastrointestinal medicines			
Treatment for hypertension / heart disease			
Painkillers			
Psychiatric medicines and/or medicines for epilepsy			
Ointments and other medicines to treat skin diseases			
Treatments for cancer patients			
Tuberculosis treatment			
Vaccines for children			

6B.4 Have members of your community experienced one or more of the following health issues during the past month? (select one)

	Yes	No	Do not know	No answer
Non war-related trauma & injuries (due to accidents, other types of violence)				
War-related injuries (except burns)				
Burns				
Complications due to pregnancy or delivery (e.g. bleeding, obstructed labour)				
Communicable diseases (e.g. diarrhoea, pneumonia, measles, other infections)				
Non-communicable diseases (e.g. hypertension, diabetes, stroke, cancer, asthma attacks)				
Malnutrition				

6B.5 Which problems do members of your community face in accessing health services during the past month? (select one)

	Serious problem	Not serious problem	Do not know	No answer
Cannot afford to pay for health services				
Absence/shortage of health workers				
Health services are far away/difficult to travel to				
High cost of transportation to health facilities				
Health care providers may restrict access to certain community members				
Lack of trust in health care providers				
Security concerns around travel to the health facility				
Lack of functioning health facilities.				
Females are not permitted to travel to/use a health facility				
Quality of health services are below standard				
Health facilities are at risk of being attacked				
Health facilities are not easily accessible for people who have difficulty moving / seeing / hearing				
Lack of medicines at the health facilities				
Long waiting times at health facilities				
Lack of privacy				
The services needed are not available (e.g. closed, inaccessible)				

6B.6 Where do most of women in the community deliver their babies? (select one)

	Most / Many / Some / None / Do not know / No answer
At home alone	
At home with non-professional care (unqualified or traditional midwife)	
At home with professional care (skilled midwife, doctor, ...)	
In a health facility	

6B.7 What problems do many women in your community face in accessing health services*? (select one)

	SERIOUS PROBLEM	NOT A SERIOUS PROBLEM	DO NOT KNOW
Divorced/separated women are being stigmatized by health workers			
Documentation is needed to visit the facility but it is lost/unavailable			
Female midwives and gynecologists are not available at the health facilities			
Health facilities are overcrowded			
It is unsafe for women and girls to go to health facilities			
People are being harassed at the health facilities			
Roads to the facilities are unsafe			
Specific people are being discriminated against when visiting the health facility			
There are no services available for rape survivors			
There is not enough or no separate waiting space for women/girls in the nearest health facility			
There is only male staff at the health facility			
There is the lack of a companion come with a woman/girl to the health facility			
We do not have access to family planning services			
Women do not have money available to pay for the health services they need			
Women have to pay for most of the health services they need			

Early Recovery and Livelihoods Questionnaire

CFP Information		CFP
K.7.1	Gender of the CFP: 1. Male 2. Female	
K.7.2	Age of CFP	
K.7.3	Modality of the data collection: 1. Face to face 2. Remote	
K.7.4	Type of key informants 1. NGO/Humanitarian Aid Worker 2. Community Based Organization staff / manager 3. Community Leader/ tribe leader / Mukhatar 4. Religious leaders 5. Teachers/ headmaster of the school 6. Local administration 7. Returnees representative 8. Social Worker 9. Other: (specify)	
K.7.5	Date of the interview (dd/mm/yyyy)	

7. ERL Questions

7.1 What is the current unemployment rate in your community? (select one)

<input type="checkbox"/>	Jobs are available. Unemployment rate is below 10%. (>10%)
<input type="checkbox"/>	There are many jobs available. Unemployment rate is very low (10 - 29%).
<input type="checkbox"/>	There are some jobs available. Unemployment rate is low (30 – 49%)
<input type="checkbox"/>	There are little jobs available. Unemployment rate is approximately 50% (~50%)
<input type="checkbox"/>	There are few jobs available. Unemployment rate is high (51 - 70%)
<input type="checkbox"/>	There is limited number of jobs available. Unemployment rate is extremely high (71 - 90%)
<input type="checkbox"/>	There are no jobs available. Unemployment rate is catastrophically high (< 90%)
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.2 What are the physical conditions of the majority of markets in your community? (select one)

- | | |
|--------------------------|------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Markets are unaffected by the conflict (No damage) |
| <input type="checkbox"/> | Negligible damage can be self-repaired (>10% damage) |
| <input type="checkbox"/> | Small investment is needed to restore the function of the market (11 - 25% damage) |
| <input type="checkbox"/> | Damaged cannot function without external assistance (26 - 50% damage) |
| <input type="checkbox"/> | Structural damage can be retrofitted (51 – 75% damage) |
| <input type="checkbox"/> | Major structural damage to more than 75% of markets, rebuilding required (75-99% damage) |
| <input type="checkbox"/> | Markets are 100% destroyed and need to be rebuilt (100% damage) |
| <input type="checkbox"/> | Do not know |
| <input type="checkbox"/> | No answer |

7.3 What percent of the manufacturing and technical services business (non-agricultural sectors) are not available / not functioning in your community? (select one)

- | | |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Manufacturing services are available and functioning (100% functioning) |
| <input type="checkbox"/> | Less than 10% of them are not available / not functioning (> 90% functioning) |
| <input type="checkbox"/> | Between 11 – 25 % are not available / not functioning (89 - 75% of pre-crisis manufacturing and services are functioning) |
| <input type="checkbox"/> | Between 26 - 50% are not available / not functioning (50 – 74% of pre-crisis manufacturing and services are functioning) |
| <input type="checkbox"/> | Between 51 – 75% are not available / not functioning (25-50% of pre-crisis manufacturing and services are functioning) |
| <input type="checkbox"/> | More than 75% of pre-crisis manufacturing and services are not functioning (<25% functioning) |
| <input type="checkbox"/> | No pre-crisis manufacturing and services are functioning (0% functioning) |
| <input type="checkbox"/> | Do not know |
| <input type="checkbox"/> | No answer |

7.4 What is the effect on the availability of agricultural and livestock production resources: technology, inputs, and infrastructure (fertilizers, tools, water pumps, fuel, medication, vaccination, treatment, etc.) in your community? (select one)

- | | |
|--------------------------|---------------------------------------------------------|
| <input type="checkbox"/> | Resources are always available in the markets (100%) |
| <input type="checkbox"/> | Resources are widely available in markets (75 – 99%) |
| <input type="checkbox"/> | Resources are available in markets (50-75%) |
| <input type="checkbox"/> | Resources are partially available in markets (25 – 50%) |
| <input type="checkbox"/> | Resources are hardly available (>25%) |
| <input type="checkbox"/> | Resources are rarely available (>10%) |
| <input type="checkbox"/> | Resources are not available (0%) |
| <input type="checkbox"/> | Do not know |
| <input type="checkbox"/> | No answer |

7.5 What is the estimated overall damage to basic infrastructure facilities (solid waste management, water and electricity infrastructure, transport utilities, civic utilities, roads, bridges, etc) in your community? (select one)

- | | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Basic infrastructure well-functioning and has no damage. Less than 10% of them are out of service (0-9% damage) |
| <input type="checkbox"/> | Basic infrastructure still-functioning and has little damage. Less than 30% damage (10 – 29%) |
| <input type="checkbox"/> | Basic infrastructure still-functioning and has significant damage. Less than 50% damage. (30 -49) |
| <input type="checkbox"/> | Basic infrastructure partially-functioning but partially damaged. Approximately 50% of them are out of service. |
| <input type="checkbox"/> | Basic infrastructure is barely-functioning and mostly damaged. Less than 70% damage. 50 – 70) |
| <input type="checkbox"/> | Basic infrastructure is not-functioning and massively damaged. Less than 90% damage. (71 – 90) |
| <input type="checkbox"/> | Basic infrastructure is completely destroyed. More than 90% of them are out of service (91 – 100% damage) |
| <input type="checkbox"/> | Do not know |
| <input type="checkbox"/> | No answer |

7.6 What is the estimated overall damage to social infrastructure facilities (schools, health facilities, community centres, cultural facilities, etc.) in your community? (select one)

- | | |
|--------------------------|------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Social infrastructure well-functioning and has no damage. Less than 10% of them are out of service (0-9% damage) |
| <input type="checkbox"/> | Social infrastructure still-functioning and has little damage. Less than 30% damage (10 – 29%) |
| <input type="checkbox"/> | Social infrastructure still-functioning and has significant damage. Less than 50% damage. (30 -49) |
| <input type="checkbox"/> | Social infrastructure partially-functioning but partially damaged. Approximately 50% of them are out of service. |
| <input type="checkbox"/> | Social infrastructure is barely-functioning and mostly damaged. Less than 70% damage. 50 – 70) |
| <input type="checkbox"/> | Social infrastructure is not-functioning and massively damaged. Less than 90% damage. (71 – 90) |
| <input type="checkbox"/> | Social infrastructure is completely destroyed. More than 90% of them are out of service (91 – 100% damage) |
| <input type="checkbox"/> | Do not know |

<input type="checkbox"/>	No answer
--------------------------	-----------

7.7 What is the overall average daily availability of electricity in your community? (select one)

<input type="checkbox"/>	Electricity is always available. More than 22 hours per day.
<input type="checkbox"/>	Electricity is available. More than 20 hours per day.
<input type="checkbox"/>	Electricity is available. More than 16 hours per day.
<input type="checkbox"/>	Electricity is partially available. Between 9 to 15 hours per day.
<input type="checkbox"/>	Electricity is not always available. Less than 8 hours per day.
<input type="checkbox"/>	Electricity is not always available. Less than 4 hours per day.
<input type="checkbox"/>	Electricity is not available. Less than 2 hours per day.
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.8 What is the overall estimated availability of vocational skills development services in public and private sector (electricians, carpenters, plumbers, painters, mechanics ...) in your community? (select one)

<input type="checkbox"/>	Training opportunities are abundant. All those interested can enrol.
<input type="checkbox"/>	up to 15% of people cannot enrol
<input type="checkbox"/>	up to 30% of people cannot enrol
<input type="checkbox"/>	up to 50% of people cannot enrol
<input type="checkbox"/>	up to 60% of people cannot enrol
<input type="checkbox"/>	up to 75% of people can not enrol
<input type="checkbox"/>	No opportunities for vocational skills development.
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.9 What is the estimated overall damage to houses, buildings and structures in your community? (select one)

<input type="checkbox"/>	Structures are unaffected by the conflict (No damage)
<input type="checkbox"/>	Negligible damage can be self-repaired (>10% damage)
<input type="checkbox"/>	Small investment is needed to restore the function of buildings (11 - 25% damage)
<input type="checkbox"/>	Damaged cannot function without external assistance (26 - 50% damage)
<input type="checkbox"/>	Structural damage can be retrofitted (51 – 75% damage)
<input type="checkbox"/>	Major structural damage to more than 75% of buildings, rebuilding required (75-99% damage)
<input type="checkbox"/>	Buildings are 100% destroyed and need to be rebuilt (100% damage)
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.10 How has the availability of piped water has changed compared to pre-crisis situation in your community? (select one)

<input type="checkbox"/>	No change (0% reduction)
<input type="checkbox"/>	Less than 10% reduction
<input type="checkbox"/>	Less than 30% reduction
<input type="checkbox"/>	Less than 50% reduction
<input type="checkbox"/>	Less than 60% reduction
<input type="checkbox"/>	Less than 70% reduction
<input type="checkbox"/>	No piped water available
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.11 How has female participation in livelihoods and income-generation activities (trade, farming, labor, public/private employment, production, manufacturing, handicraft, etc.) increased OR decreased compared to pre-crisis situation in your community? (select one)

<input type="checkbox"/>	Female participation is the same as pre-crisis.
<input type="checkbox"/>	Female participation has changed (increased or decreased) less than 10%
<input type="checkbox"/>	Female participation has changed (increased or decreased) less than 30%.
<input type="checkbox"/>	Female participation has changed (increased or decreased) less than 50%
<input type="checkbox"/>	Female participation has changed (increased or decreased) less than 60%
<input type="checkbox"/>	Female participation has changed (increased or decreased) less than 70%
<input type="checkbox"/>	Female participation has changed (increased or decreased) more than 70%

<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.12 What is the general availability of schemes/programmes providing income support for individuals not being in the condition to provide for their livelihood (e.g. child and spouse benefit, cash for people with disabilities, maternity benefit, invalidity and old age pensions) – provided by government and/or non-government actors (UN, INGOs, LNGOs,) in your community? (select one)

<input type="checkbox"/>	Existing schemes are received in various forms by all the entitled people
<input type="checkbox"/>	Existing schemes are received in various forms by more than 75% of the entitled people
<input type="checkbox"/>	Existing schemes are received in various forms by 50 to 75%.
<input type="checkbox"/>	Existing schemes are received in various forms by 25 to 50%.
<input type="checkbox"/>	Existing schemes are received in various forms by 10 to 25%.
<input type="checkbox"/>	Existing schemes are received in various forms by less than 10%.
<input type="checkbox"/>	Existing schemes are NOT received at all
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.13 What is the status of relationships between the majority of people from different socio-economic, cultural, ethnic, religious and geographic backgrounds in this community? (select one)

<input type="checkbox"/>	People have a strong sense of citizenship, volunteer to help others, and have no problem interacting with people, whether from the local area or outside, regardless of ethnic, religious, economic or social background.
<input type="checkbox"/>	People mainly spend their time with people they already know, which may include people from different backgrounds. People do not express concerns about others from other social or cultural backgrounds.
<input type="checkbox"/>	People do not express particular problem with people from other backgrounds, but there are few opportunities for people to interact with others from different backgrounds
<input type="checkbox"/>	People almost exclusively associate with people from similar backgrounds. People feel that others from different backgrounds do not understand them or their community, or engage in behaviour that is not compatible with their own
<input type="checkbox"/>	People only trust others from a similar background. When problems occur, people may lay blame on others because of their background. People are concerned about demographic changes in the community.
<input type="checkbox"/>	People feel that individuals may attack them because of their socio-economic, cultural, religious or geographic background
<input type="checkbox"/>	People publicly state that others from different backgrounds in the local area should leave, possibly through the use of violence if necessary.
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

7.14 What is the overall feeling of personal security and for property among the majority of people in this community? (select one)

<input type="checkbox"/>	All people feel safe and secure and have no concerns about moving around or practice their daily activities freely.
<input type="checkbox"/>	People are aware of minor security/safety issues (crime for example) in the area and are exerting some sort of cautious during their normal activities
<input type="checkbox"/>	People have concerns about the level of personal threats. People are careful about moving at night in unfamiliar and poorly lit locations
<input type="checkbox"/>	People are very concerned because of community security issues, including crime, violence and kidnapping , and avoid traveling to certain local areas.
<input type="checkbox"/>	People are very concerned about the widespread and persistent presence of security challenges including armed presence in their area, and the possibility of harassment, abuse or arbitrary detention.
<input type="checkbox"/>	People are concerned about the safety of themselves and their property due to ongoing risks, such as presence of conflicting armed actors, or due to lack of accountability towards certain crimes
<input type="checkbox"/>	People want to leave their local area due to ongoing and unbearable community security challenges, such as armed conflict, violence, crime, among others
<input type="checkbox"/>	Do not know
<input type="checkbox"/>	No answer

8. PROTECTION	
KEY INFORMANT METADATA	CFP
K.8.1 Gender of the key informant: 1. Male 2. Female	
K.8.2 Age of key informant	
K.8.3 Modality of the data collection: 1. Face to face 2. Remote	
K.8.4 Type of key informants 1. NGO/Humanitarian Aid Worker 2. Community Based Organization staff / manager 3. Community Leader/ tribe leader/Mukhatar/local administrator 4. Health Worker/ nurse / doctor /public health workers 5. IDPs representative 6. Returnees representative 7. Social Worker 8. Teachers/headmasters	
K.8.5 Date of the interview (dd/mm/yyyy)	

Protection Sector Questions

8.1 Identify situations that have occurred within your community in the last three months. (choose all that apply.)

8.1.1 LACK/LOSS OF CIVIL DOCUMENTATION No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.1.1.1. If someone does not have official/Gov't-issued documents in your community, what are the main reasons? (choose all that apply)

<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer
<input type="checkbox"/> Never had it	<input type="checkbox"/> Could not afford it
<input type="checkbox"/> Confiscated	<input type="checkbox"/> Didn't attempt to obtain it
<input type="checkbox"/> Expired document	<input type="checkbox"/> Concerns of approaching authority
<input type="checkbox"/> GoS Services not available	<input type="checkbox"/> Lost
<input type="checkbox"/> Another family member has possession of it	<input type="checkbox"/> Left behind when fleeing
<input type="checkbox"/> Counselling/legal services not available	<input type="checkbox"/> Other (specify)

8.1.1.2. Which official (GoS-issued) documents are NOT possible to obtain in your community? (choose all that apply)

<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer
<input type="checkbox"/> Family Booklet	<input type="checkbox"/> Syrian ID
<input type="checkbox"/> Death Certificate	<input type="checkbox"/> Passport
<input type="checkbox"/> Civil record (extract)	<input type="checkbox"/> Residence support document
<input type="checkbox"/> Divorce record	<input type="checkbox"/> Other (specify)
<input type="checkbox"/> Birth Certificate	<input type="checkbox"/> Marriage Certificate
<input type="checkbox"/> Approval for lease agreement	<input type="checkbox"/> Deed/Tabou
<input type="checkbox"/> Travel authorisation document	<input type="checkbox"/> Disability ID

8.1.1.3. What is the impact (if any) of person not having official/Gov't-issued documents? (choose all that apply)

<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer
<input type="checkbox"/> Cannot register birth/marriage/death	<input type="checkbox"/> Unable to access basic services
<input type="checkbox"/> Unable to access humanitarian assistance	<input type="checkbox"/> Cannot claim property

<input type="checkbox"/> Cannot register land/access transactions	<input type="checkbox"/> Cannot register at school
<input type="checkbox"/> Restricted freedom of movement	<input type="checkbox"/> Arrest
<input type="checkbox"/> No impact	<input type="checkbox"/> Other (specify)

8.1.2 HOUSING/LAND AND PROPERTY ISSUES – Refer guidelines of Q1. No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.1.2.1 If Housing/land/property issues are identified in 8.1.2, what are the concerns in relation to property/land in your communities in the last three months?

<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer
Damage of land or property	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Looting of private property	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Property is unlawfully occupied by others	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Disputed ownership	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Rental disputes (landlord/tenant problems)	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
No housing available in the area	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Lack of documents	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Rules and processes on housing and land not clear or changing	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Cannot access/lost access housing because can't afford it	<input type="checkbox"/> Never happens <input type="checkbox"/> Sometimes <input type="checkbox"/> Common issue <input type="checkbox"/> Very common issue
Other (specify)	

8.1.3 SEXUAL HARASSMENT against – Refer guidelines of Q1. No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.1.4 EXPLOSIVE HAZARDS – Refer guidelines of Q1. Yes No No Answer

If YES to 8.1.4, what are the groups exposed?

<input type="checkbox"/> Men	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never exposed	<input type="checkbox"/> Sometimes exposed	<input type="checkbox"/> Commonly exposed	<input type="checkbox"/> Always exposed	<input type="checkbox"/> Do not know

8.1.4.1. If Explosive Hazards are identified in 8.1.4, What is the type of land contaminated by explosive hazards? (choose all that apply)

<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer	<input type="checkbox"/> Access roads
<input type="checkbox"/> Agricultural land	<input type="checkbox"/> Schools	<input type="checkbox"/> Private property

Hospitals		Other public building		Other (specify)	
8.1.4.2. If Explosive Hazards are identified in 8.1.4, have you observed/are you aware of any civilians in your community who have been injured or killed by explosive hazards in the last three months (choose one)?					
<input type="checkbox"/> Do not know		<input type="checkbox"/> No answer		<input type="checkbox"/> Never happens	
<input type="checkbox"/> Yes, sometimes		Yes, Common issue		Yes, Very common issue	
8.1.4.3. If YES to 8.1.5.2 - were these persons mostly (choose one):					
<input type="checkbox"/> Do not know		No answer		<input type="checkbox"/> Men	
<input type="checkbox"/> Women	<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> All		
8.1.4.4. If there are civilians who have been killed or injured by explosive hazards (question 8.1.4.2), do you know what these persons were doing at the time of the accident (choose all that apply)?					
<input type="checkbox"/> Moving/travelling from one place to another or going to work	<input type="checkbox"/> En route to school/at school		<input type="checkbox"/> Farming	<input type="checkbox"/> Herding	
<input type="checkbox"/> Children while playing	Playing with an item (children)		<input type="checkbox"/> Rubble removal	<input type="checkbox"/> Reconstruction	
<input type="checkbox"/> Collecting scrap metal	<input type="checkbox"/> Attempt by a community member to take out explosive items				
<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer	<input type="checkbox"/> Other (specify)			
8.1.5 EARLY MARRIAGE – Refer guidelines of Q1. <input type="checkbox"/> No Answer					
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
8.1.6 CHILD RECRUITMENT – Refer guidelines of Q1. <input type="checkbox"/> No Answer					
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
8.1.7 CHILD LABOUR PREVENTING SCHOOL ATTENDANCE – Refer guidelines of Q1. <input type="checkbox"/> No Answer					
<input type="checkbox"/> Adolescent Boys (15-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (15-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-14)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-14)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
8.1.8 FAMILY SEPARATION – Refer guidelines of Q1. <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
8.1.8.1. IF FAMILY SEPARATION WAS IDENTIFIED FOR GIRLS OR ADOLESCENT GIRLS IN 8.1.8 - what events have led to girls (under 18 years) not living with their usual caregivers (choose all that apply)					
<input type="checkbox"/> Do not know			<input type="checkbox"/> No answer		
<input type="checkbox"/> Death of a caregiver			<input type="checkbox"/> Disappearance of child		
<input type="checkbox"/> Separated from caregiver while moving to a safer location			<input type="checkbox"/> Detention of child		
<input type="checkbox"/> Medical evacuation of caregiver			<input type="checkbox"/> Abduction of child		
<input type="checkbox"/> Caregivers willing to send children to live with extended family or to a safer location			<input type="checkbox"/> Early marriage		
<input type="checkbox"/> Disappearance of caregiver			<input type="checkbox"/> Domestic violence		

<input type="checkbox"/> Divorce of caregivers	<input type="checkbox"/> Recruitment
<input type="checkbox"/> Economic reasons/need	
<input type="checkbox"/> Other (specify)	
8.1.8.2. IF FAMILY SEPARATION WAS IDENTIFIED FOR BOYS OR ADOLESCENT BOYS IN 8.1.8 what events have led to boys (under 18 years) not living with usual caregivers? (choose all that apply)	
<input type="checkbox"/> Do not know	<input type="checkbox"/> No answer
<input type="checkbox"/> Death of a caregiver	<input type="checkbox"/> Disappearance of child
<input type="checkbox"/> Separated from caregiver while moving to a safer location	<input type="checkbox"/> Detention of child
<input type="checkbox"/> Medical evacuation of caregiver	<input type="checkbox"/> Abduction of child
<input type="checkbox"/> Caregivers willing to send children to live with extended family or to a safer location	<input type="checkbox"/> Early marriage
<input type="checkbox"/> Disappearance of caregiver	<input type="checkbox"/> Domestic violence
<input type="checkbox"/> Divorce of caregivers	<input type="checkbox"/> Recruitment
<input type="checkbox"/> Economic reasons/need	
<input type="checkbox"/> Other (Specify)	

8.1.9 ECONOMIC EXPLOITATION – Refer guidelines of Q1. No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.1.10 KIDNAPPING AND ABDUCTION – Refer guidelines of Q1. No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.1.11 Other (specify)

Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Adolescent Boys (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Adolescent Girls (12-17)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Boys (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Girls (<12)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

MOVEMENT RESTRICTIONS

8.2. Have you observed/are you aware of movement restrictions?

Do not know No answer Yes No

8.2.1. If YES to 8.2 – What are the causes of movement restrictions and how often do they occur? No Answer

Activities of armed groups	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
Checkpoints	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
Rules imposed by concerned authorities	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
General violence	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
Presence of explosive hazards	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
Screening processes	<input type="checkbox"/> Never happens <input type="checkbox"/> Common issue	<input type="checkbox"/> Sometimes <input type="checkbox"/> Very common issue <input type="checkbox"/> Do not know
Lack of identity documents	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes

	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Curfews	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Other (please specify)			

8.2.2. If YES to 8.2 – Which groups are particularly at risk of movement restrictions and how often? No Answer

Persons with disabilities	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Girls (<18) moving alone	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Girls (<18) moving with a companion	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Women moving alone	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Women moving with a companion	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Boys (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
People without civil documentation	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
IDPs	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	
	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
Other (specify)			

8.3. What are the most frequent coping mechanisms being used in the last three months? (choose all that apply). Which sex/age group relies on it and how often?

8.3.1 Children dropping out of school to work <input type="checkbox"/> No Answer					
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.2 Early marriage <input type="checkbox"/> No Answer					
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.3 Begging <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.4 Engaging in illegal activities (i.e theft, smuggling) <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.5 Restricting movements of women and girls <input type="checkbox"/> No Answer					
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.6 Relying on humanitarian assistance <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.7 Accessing community services (community centres, women centres) <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
8.3.8 Local/community support <input type="checkbox"/> No Answer					
<input type="checkbox"/> Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
<input type="checkbox"/> Other (specify)					

Men	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
Women	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
Boys (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know
Girls (<18)	<input type="checkbox"/> Never used	<input type="checkbox"/> Sometimes used	<input type="checkbox"/> Commonly used	<input type="checkbox"/> Always used	<input type="checkbox"/> Do not know

8.4. Have you observed/are you aware of any concerns/ problems about how humanitarian assistance is delivered in the last three months in your community/among community members? (choose all that apply)

No issues Not applicable

8.4.1 Request for civil documentation to access assistance No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.4.2 Humanitarian assistance is not free/ Money is asked in exchange for assistance No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.4.3 Sexual harassment No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.4.4 Request of sexual favour/ exploitation in exchange for humanitarian assistance No Answer

<input type="checkbox"/> Men	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Women	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Boys (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know
<input type="checkbox"/> Girls (<18)	<input type="checkbox"/> Never happens	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Common issue	<input type="checkbox"/> Very common issue	<input type="checkbox"/> Do not know

8.4.5 Assistance given is not what the community needs No Answer

Never happens Sometimes Common issue Very common issue Do not know

8.4.6 Discrimination/ exclusion (based on, but not limited to age, gender, religion, community, status, etc.) (See 8.4.6.1. for breakdown) No Answer

Never happens Sometimes Common issue Very common issue Do not know

Other (specify)

8.4.6.1 If YES to Discrimination/exclusion in 8.4 - Are you aware of groups that are at risk of exclusion from receiving humanitarian aid and services? (choose all that apply)

Do not know	No answer
Unaccompanied boys	Unaccompanied girls
Women head of household	Girls head of household
Boys head of household	Men living alone
Women living alone	Divorced women
Widows	Old persons If yes: <input type="checkbox"/> Women <input type="checkbox"/> Men
Persons with disabilities If yes: <input type="checkbox"/> Women <input type="checkbox"/> Men <input type="checkbox"/> Girls (<18) <input type="checkbox"/> Boys (<18)	

Other (specify)